



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	GOVT. DEGREE COLLEGE, KATHUA
Name of the head of the Institution	Prof. Assa Ram Sharma
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01922-234315
Mobile no.	9419152050
Registered Email	gdckathua1961@gmail.com
Alternate Email	iqacgdckth@gmail.com
Address	NEAR MINI SECRETARIAT, COLLEGE ROAD
City/Town	Kathua
State/UT	Jammu And Kashmir
Pincode	184104
2. Institutional Status	

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof. Jasvinder Singh
Phone no/Alternate Phone no.	01922234315
Mobile no.	7006846668
Registered Email	gdckathua1961@gmail.com
Alternate Email	jasvinderphy@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://gdckathua.com/IOAC/AOAR.aspx
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://gdckathua.com/departments/Academic_Cal.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
3	B	2.03	2019	28-Mar-2019	27-Mar-2024

6. Date of Establishment of IQAC

18-Aug-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Alumni meet	30-Apr-2019 1	90
District youth parliament conducted.	01-Dec-2019 17	100

Visit of NAAC PEER TEEM	25-Mar-2019 2	700
Submission of IIQA	27-Jul-2018 1	20
Preparation of DPRs for construction of new classrooms	17-Oct-2018 30	3500
Initiative was taken for introduction of new subjects such as statistics, physical education & management.	24-May-2018 10	52
Repair and renovation of college building	22-Oct-2018 150	3500
Campus was made plastic free zone	18-Jan-2019 1	25
Swachh Bharat Internship was conducted w. e from 13th June 2018 to 25th July 2018 (100 hrs).	13-Jun-2018 43	250
Certificate Program Course for DOMESTIC DATA ENTRY OPERATOR in collaboration with IL & FS Institute of Skills under the aegis of National Skill Development Corporation, Government of India.	22-Feb-2018 270	60
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
GOVT. DEGREE COLLEGE KATHUA	HIGHER EDUCATION DEPARTMENT (SALARY 2202)	GOVT. OF JAMMU & KASHMIR	2019 365	13480000
GOVT. DEGREE COLLEGE KATHUA	HIGHER EDUCATION DEPARTMENT (SALARY 2071)	GOVT. OF JAMMU & KASHMIR	2019 365	3949000
GOVT. DEGREE COLLEGE KATHUA	HIGHER EDUCATION DEPARTMENT (TRAVEL EXPENSES)	GOVT. OF JAMMU & KASHMIR	2019 365	124000
GOVT. DEGREE COLLEGE KATHUA	HIGHER EDUCATION	GOVT. OF JAMMU & KASHMIR	2019 365	65000

	DEPARTMENT (TELEPHONE)			
GOVT. DEGREE COLLEGE KATHUA	HIGHER EDUCATION DEPARTMENT (OFFICE EXPENSES)	GOVT. OF JAMMU & KASHMIR	2019 365	150000
GOVT. DEGREE COLLEGE KATHUA	HIGHER EDUCATION DEPARTMENT (ELECTRIC CHARGES)	GOVT. OF JAMMU & KASHMIR	2019 365	550000
GOVT. DEGREE COLLEGE KATHUA	HIGHER EDUCATION DEPARTMENT (RENT, RATES AND TAXES)	GOVT. OF JAMMU & KASHMIR	2019 365	692000
GOVT. DEGREE COLLEGE KATHUA	HIGHER EDUCATION DEPARTMENT (MATERIALS AND SUPPLY)	GOVT. OF JAMMU & KASHMIR	2019 365	184000
GOVT. DEGREE COLLEGE KATHUA	HIGHER EDUCATION DEPARTMENT (BOOKS AND PERIODICALS)	GOVT. OF JAMMU & KASHMIR	2019 365	287000
GOVT. DEGREE COLLEGE KATHUA	HIGHER EDUCATION DEPARTMENT (POL)	GOVT. OF JAMMU & KASHMIR	2019 365	8000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1 Initiative was taken for introduction of new subjects such as statistics, physical education, library sciences management. 2 Reaccreditation of Institute by NAAC. 3 Organized District youth parliament. 4 Swachh Bharat Internship was conducted w. e from 13th June 2018 to 25th July 2018 (100 hrs). 5 Recommendations for construction of new classrooms. 6 Successfully completed two certificate Courses on Skill Development (DOMESTIC DATA ENTRY OPERATOR and ACCOUNTS EXECUTIVE) in collaboration with IL FS Institute of Skills under the aegis of National Skill Development Corporation, Government of India.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Repair and Rennovation of College	Face lifting of college was carried out through Police Housing Board
New constructions	Construction work for three toilet blocks started
Conduct of Skill Development Certificate Courses	Two Certificate Program Courses in collaboration with IL & FS Institute of Skills under the aegis of National Skill Development Corporation, Government of India were successfully completed
ICT enabled treaching	Installed multimedia projectors for helping teachers in effective teaching.
Establishment of new college at Ramkot as per the directinos of Higher Education Department, Govt. of J&K	Successfully established new College at GDC Ramkote
To apply for 3rd Cycle of NAAC Accreditation	Successfully completed the 3rd Cycle of NAAC Accreditation with Grade B (CGPA 2.03)

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
COLLEGE AFFAIRS AND ADVISORY COMMITTEE (CAAC)	28-Oct-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit	25-Mar-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	12-Feb-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

At the commencement of the academic session/year, the academic calendar is prepared by the College in consultation with all the Head of the Departments. A teaching plan is prepared by every department as per the prescribed syllabus by the University taking into account the number of teaching hours that are available during the Semester. There is sufficient flexibility in the teaching plan to adapt to the exigencies that may arise during the course of teaching.

As the College is affiliated to the University of Jammu, the curriculum is enriched wherever possible within the limitations of the university norms. The Time-Table is prepared by the college Time-Table Committee which covers both the theory and practical components of different courses in all the programmes being taught in the college. The syllabus for each course is divided into Units and subunits by the affiliating University and also the number of lectures/hours needed for its delivery. The teaching plan prepared by each department and the number of lectures prescribed for each course in the syllabus is strictly adhered to. Internal assessment tests in theory, in each course, as prescribed by the University are conducted as per a centralized Date Sheet prepared by the College Examination Committee. The evaluation of the answer scripts is completed in a time bound manner and the results are displayed in the respective departments. The grievances of the students with respect to evaluation and scores are properly addressed to the satisfaction of the students. Students failing in the internal assessment tests are counselled and given a second chance for improvement. One internal practical test in each practical subject is conducted by the concerned teaching departments in each semester. Through a series of interactive activities like group discussions, power point presentations, quizzes, debates, academic fests, the students are given practical insight into the curriculum that helps the students to develop their high order cognitive skills such as critical analysis, problem solving, evaluation and synthesis. The other initiatives undertaken by the college towards curriculum planning and development include:

- CBCS curriculum as prescribed by UGC and adopted by the University of Jammu.
- Providing internet facility to the students in the library.
- Purchase of latest books in each course for the library both as per specific and general requirement of each course and changing syllabi every year.
- Using ICT in the teaching learning process for all the science courses and some of the social-sciences courses.
- Periodic tests are conducted in the effective delivery of the curriculum and

assessment of the students. • All the laboratories are upgraded every year as per the requirement of the curriculum. • Industrial visits are organized to provide practical exposure to the students. • Organizing national level seminars, conferences and workshops for providing exposure to the faculty and students about the latest developments. • Skill Development courses are being offered to enhance the capabilities of the students. • Feedback received from students is acknowledged for strengthening curriculum planning and development.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Domestic Data Entry Operator	Accounts Executive	30/01/2018	365	yes	yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	ARTS	01/01/2018
BSc	SCIENCE	01/01/2018
BCom	COMMERCE	01/01/2018
BBA	BUSINESS	01/01/2018
BCA	COMPUTER APPLICATION	01/01/2018
MA	GEOGRAPHY	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	60	60

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Geography	54
BBA	Business	20
BCA	Computer Application	19

BA	Geography	241
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Feedback is vital part of teaching-learning process. It helps the teacher to analyze how much the students understand his/her subject being taught. With this aim our college has developed feedback systems. Student's Feedback For the academic year 2018-19, student's feedback is sought from around 347 students. Majority of the students strongly agreed that the syllabus is covered by the teachers on time. Also, majority of students almost 82 agreed that the laboratory experiences and practical exposure given to them enhanced their understanding of the concepts. From the student's feedback it is analyzed that</p> <ul style="list-style-type: none"> • Majority of students are well satisfied with the curriculum development and revision. • Most of students feel the need of online feedback system, the timely uploading of relevant notices and orders on college website, more ICT facilities. • Some students are impressing for Hi-tech science labs, library etc <p>Parent's Feedback Parent's feedback is taken from approximately 173 parents about the curriculum. About 76 of the parents expressed that the simplicity and fairness of the admission procedure of the college is excellent. Academic discipline in terms of timely conduct of lectures, practical and other activities is highly appreciated by them. From the parent's feedback it is analyzed that</p> <ul style="list-style-type: none"> • They have satisfaction towards the curricular and non-curricular activities rendered by the college. • They suggested installation of more water coolers and RO in the college premises. • Some parents emphasizes on the regular cleaning of toilets, common room, classrooms, labs and college campus. • Most of the parents felt a need for more prestigious and latest books in library. • Parents suggested that campus should have WI-FI connectivity <p>Alumni's Feedback Nearly 82 alumni were given their feedback for the academic year 2018-19. Majority of alumni rated the developmental activities rendered by the college for their overall development as highly efficient. Regarding the residential facilities, 72 of them who were in hostel rated that the food and accommodation facilities as highly efficient. Of the student teacher relationship, 70 of them rated that as highly efficient. From alumni's feedback it is analyzed that</p> <ul style="list-style-type: none"> • Most of alumni have suggested to college management for having career guidance and counseling as well as placement cell <p>Overall Analysis of Feedback The aspects pointed out by all the stakeholders are considered with special care and attention. The teachers discussed and evaluated the suggestions received from different spheres regarding the curriculum, infrastructure, updated syllabus and latest facilities in the college. Action Taken Report For proper redressal, following steps are taken</p> <ul style="list-style-type: none"> • In addition to the existing washrooms and toilets, the construction of two more large washrooms and toilets is in progress and shall be completed very shortly. • For the maintenance of washrooms and toilets, more sweepers have been engaged. • Large number of prestigious and syllabus related books have been purchased. • For more infrastructures the project of eight new classrooms is in

progress. • College management is planning to have wi-fi connectivity in college campus.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Nil	850	744	744
BCom	Nil	100	100	100
BBA	Nil	40	32	32
BCA	Nil	40	39	39
BA	Nil	1000	959	959

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	3768	50	121	1	7

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
129	82	16	15	3	12

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system is available in the institution for the overall development and welfare of students. The regular as well as academic arrangement teachers act as mentors for the students. The mentors help undergraduate fresh students to understand the challenges and opportunities present in the Institute and develop a smooth transition to campus life. . Mentoring of students thus, is an essential feature to render equitable service to all our students having varied background. Student-mentorship has the following aims: a. To enhance teacher-student contact hours b. To enhance students' academic performance and attendance c. To minimise student drop-out rates d. To identify and understand the status of slow learners and encourage advanced learners e. To render equitable service to students. Students have been categorised based on the streams of studies and also according to their core subjects. They are divided into groups of 50-60 depending on the number of students and availability of teachers. Each group has been assigned a teacher-mentor who performs mentoring duties. The institutional practice of Mentoring System has been designed and implemented – a. to be student-centric b. to render equitable service to students of varied academic financial backgrounds However, with the introduction of continuous assessment under the Semester System, time factor is a constraint for Mentors. Student Mentors duty is: • To Identify strengths and weaknesses in all fields of the student mentees • To Identify hobbies and fields of their interests. • To motivate the students to attend and make use of library as

much as possible. • To Guide and motivate the students to improve their results. • To Know their academic and psychological needs and guide the students accordingly • To Conduct regular counselling sessions for building discipline . • To Encourage and Orientand develop enthusiasm to participate in multi-skilled activities such as curricular, co-curricular and extra-curricular. • To Collect feedback to strengthen the feedback system and achieve desired results on different aspects.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3768	129	1 : 29

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
86	65	21	4	28

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Pankaj Gupta	Assistant Professor	UGC Research Award, University Grants Commission, New Dehli

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCA	Full Stream	SEM VI	02/05/2019	13/07/2019
BBA	Full Stream	SEM VI	13/05/2019	13/07/2019
BCom	Full Stream	SEM VI	13/05/2019	13/07/2019
BSc	General	SEM VI	16/05/2019	13/07/2019
BA	General	SEM VI	30/05/2019	13/07/2019
MA	Geography	Sem IV	06/07/2019	06/11/2019

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms in Continuous Internal Evaluation (CIE) System at the Institutional Level •?Centralized Continuous Internal Evaluation System: Assessment of performance is an integral part of teaching and learning process. As a part of sound educational strategy, the institution adopts Centralized Continuous Internal Evaluation (CIE) System to assess all aspects of a student's development on a continuous basis throughout the year. The college adopts the method of conducting internal assessment tests both in Theory and Practical. •?Orientation on Evaluation Process: Students are made aware of the evaluation

process through the following initiatives:-

- The orientation programmes at the beginning of the semester through public address system of the college by conducting interaction meet with the students.
- Teaching Plan contains evaluation procedures.
- Academic Calendar with CIA Exam dates
- Orientation on changes and amendments in the evaluation process through Tutorial Meetings
- Display on the College and Department Notice Board.
- Result Analysis Review Meeting: Result Analysis is done by the class tutors after every CIA Test. Pass percentage of each course is calculated by dividing the total number of students appeared and passed in each course. The performance of the students is monitored by the Principal and the necessary feedback is given to the concerned faculty members. The Principal conducts Review Meetings department wise to give necessary feedback for the improvement of students' performance.
- Progress Report: The institution is keen on monitoring the performance of the students. There is total transparency in the evaluation system as the evaluated answer sheets are provided to the students to go through the pattern of evaluation adopted by the teachers and if there is any discrepancy in the scores/marks obtained by the concerned student he/she is free to get the modification incorporated through the concerned evaluator. In case the students are not attending their classes regularly then the teachers inform their parents and also send the answer sheets to them to see the performance of their ward and take remedial measures if needed. Whenever necessary, the tutor shall recommend the visit of the parent to the college for a discussion about the student.
- Remedial Classes are conducted for slow learners, absentees and the students who participate in Sports, NCC, NSS and Cultural activities. This makes struggling learners to update their subject knowledge and also to catch up with their peers.
- External examinations are conducted through University of Jammu at the end of every semester for all the theory and practical papers. Students should satisfy the eligibility criteria of 75 attendance in each semester to appear for University Examination. The students who have failed in some subjects are permitted to write their papers in both the semester examinations.
- Representation in the Board of Studies: The senior faculty members appointed by the University act as the member of Board of Studies. At every meeting they suggest evaluation reforms and discuss any discrepancy in the evaluation system. At the time of central evaluation the examiners have the facilities to represent any out of syllabus questions. The chairman of the evaluation Board will take necessary action.
- Supplementary Examinations are held for the students who have appeared and failed in any one of the semester theory papers relating to completion of his/her degree.
- Reappearing/Recounting/Revaluation: The students are informed of the Reappearing/Recounting/Revaluation scheme available to them. Revaluation is permitted for students who apply for it within the stipulated time on payment of prescribed fee.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution adheres to the academic calendar for the conduct of Examination and other related matters: The examination calendar includes Assessment Tests of Sem-I, II, V in the first half of the academic year. A separate centralized date sheet is prepared and displayed for the students before the assessment tests. Then the centres are prepared for the conduct of University Examination at the end of the semester. Similarly a separate calendar is prepared for semester II, IV and VI for conducting Internal Assessment tests and then for conducting University Examinations. The practical assessment Tests for science subjects in all the semesters are conducted well before the start of University Examination and the dates are displayed accordingly in the academic calendar.

Other curricular and co curricular activities are also displayed in the academic calendar according to the suitability of dates. Detail of various steps involved:

- Examination committee of the college in consultation with

Principal of the College prepares in advance a calendar regarding the various examinations and assessment tests to be conducted throughout the academic session. • A calendar keeping in view the detail of all the working days is prepared. Total number of Lectures to be delivered during the session and time of completion of the syllabi is taken into consideration for preparing examination schedule. • The calendar outlines the semester class work schedule, internal examination schedule and external examination schedule. • The faculty members of the concerned department gather the lists of courses for the coming semester. • The head of the department finalizes the course allocation for the faculty members based on their choice and area of interest or expertise. • The faculty members prepare the lesson plan before the commencement of semester, indicating the topics to be covered lecture wise including the evaluation process for each subject and it is duly reviewed by one of the senior faculty in the department and approved by the head of the department. It is then, made available to the students. • Time table in-charge of each department prepares the timetable as per the guidelines of respective statutory bodies for the number of credit hours for each subject prior to the commencement of the semester. • Time-table is displayed in the respective department notice boards and college website. • In addition to the tests, assignments, mini-projects and quiz are also the part of Continuous Internal Evaluation. • The evaluated answer books are returned to the students and an opportunity is given to the students to discuss the evaluation with the teacher. The teacher rectifies any error on the spot, if any. • Finally the Internal Assessment record is posted on the Internal Assessment Registers for verification by University Internal Assessment Record Checking Committee.

https://gdckathua.com/departments/Academic_Cal.pdf

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://gdckathua.com/departments/prog_Outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BBA	Nill	19	10	52.6
Nill	BSc	Nill	425	216	50.8
Nill	BCA	Nill	16	6	37.5
Nill	BCom	Nill	66	35	53.03
Nill	BA	Nill	298	106	35.6
Nill	MA	Nill	27	27	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://gdckathua.com/departments/Survey.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	730	UNIVERSITY GRANTS COMMISSION, GOI	20.05	9.83
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Biotechnology	1	0
International	Botany	5	0
National	Botany	1	0
International	Chemistry	3	0
National	Chemistry	1	0
International	Economics	1	0
International	Education	4	0
International	EVS	1	0
International	Maths	3	0

International	Geography	2	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Urdu	1
EVS	1
Chemistry	12
Botany	5
Biotechnology	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Enantioselective resolution of 2-arylp ropionic acid derivatives employing immobilization of lipase from Bacillus subtilis strain Kakrayal_1 (BSK-L)	Indu Bhushan, Rashmi Saraswat, Pankaj Gupta Bhahwal A. Shah	Bioresour ce Technology	2018	Null	Deptt. Of Chemistry, Government Degree College Kathua	2
Production and purification of an alkaline lipase from Bacillus sp. for enantioselective resolution of (±)-Ketoprofen butyl ester	Rashmi Saraswat, · Indu Bhushan · Pankaj Gupta · Vivek Kumar · Vijeshwar Verma	3 Biotech	2018	Null	Deptt. Of Chemistry, Government Degree College Kathua	3

Modeling and optimization for management of municipal waste.	Vinay Arora, Ajit Kumar Anupma Arora	Journal of Biosphere	2018	Nil	Government Degree College, Kathua	Nil
Treatment Of Haematuria In Cattle Using Traditional Medicinal Plants By The Tribals Of Poonch District Of Jammu And Kashmir	Fraz Ahmed, Dr. Sumer Singh, Rupali Nanda	International Journal of Research and Analytical Reviews (IJRAR)	2018	Nil	Government Degree College, Kathua	Nil
Cytomorphological evaluation of cultivated and wild bitter Gourds (Momordica charantia L.) of Jammu Province.	Mehnaz Bano, Geeta Sharma, Nisha Bhagat	National Academy Science Letters-India	2018	Nil	University of Jammu	2
Effect of different PGRs on in vitro organogenesis in Viola canescens Wall. ex. Roxb. from petiole callus culture.	Arun Kumar Khajuria, Satish Chandra, R.K. Manhas N. S. Bisht	Vegetos	2019	Nil	Govt. Degree College, Kathua	2
Callus mediated biosynthesis and antibacterial activities of zinc	Arun Kumar Khajuria N. S. Bisht · R. K. Manhas · Goutam Kumar	SN Applied Sciences	2019	Nil	Govt. Degree College, Kathua	3

oxide nano particles from Viola canescens: an important Himalayan medicinal herb						
Traditional Medicinal Plants Used to Treat Dermatological Disorders in District Udhampur, Jammu and Kashmir, India	Harpreet Bhatia, Yash Pal Sharma and Rajesh Kumar Manhas	Plants for Human Survival and Medicine	2019	Nil	Govt. Degree College, Kathua	Nil
Traditionally used wild edible plants of district Udhampur, JK, India.	Harpreet Bhatia, Yash Pal Sharma, R. K. Manhas and Kewal Kumar	Journal of Ethnobiology Ethnomedicine	2018	Nil	Govt. Degree College, Kathua	10
Biocatalytic approaches towards the stereoselective synthesis of vicinal amino alcohols	Pankaj Gupta and Neha Mahajan	New Journal of Chemistry	2018	Nil	Deptt. Of Biotechnology, Government Degree College Kathua	11
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Enantioselective resolution of 2-arylp ropionic acid derivatives employing	Indu Bhushan, Rashmi Saraswat, Pankaj Gupta Bhahwal A. Shah	Bioresour ce Technology 269, 581-585.	2018	251	2	Deptt. Of Chemistry, Government Degree College Kathua

immobilization of lipase from Bacillus subtilis strain Kakrayal_1 (BSK-L)						
Production and purification of an alkaline lipase from Bacillus sp. for an antioselective resolution of (±)-Ketoprofen butyl ester	Rashmi Saraswat, · Indu Bhushan· Pankaj Gupta· Vivek Kumar· Vijeshwar Verma	3 Biotech, 8, 491.	2018	19	3	Deptt. Of Chemistry, Government Degree College Kathua
Modeling and optimization for management of municipal waste.	Vinay Arora, Ajit Kumar Anupma Arora	Journal of Biosphere	2018	Nil	Nil	Government Degree College, Kathua
Treatment Of Haematuria In Cattle Using Traditional Medicinal Plants By The Tribals Of Poonch District Of Jammu And Kashmir	Fraz Ahmed, Dr. Sumer Singh, Rupali Nanda	International Journal of Research and Analytical Reviews (IJRAR)	2018	Nil	Nil	Government Degree College, Kathua
Cytomorphological evaluation of Cultivated and wild bitter	Mehnaz Bano, Geeta Sharma, Nisha Bhagat	National Academy Science Letters- India	2018	Nil	Nil	University of Jammu

Gourds (Momordica charantia L.) of Jammu Province.						
Effect of different PGRs on in vitro organogenesis in Viola canescens Wall. ex. Roxb. from petiole callus culture.	Arun Kumar Khajuria, Satish Chandra, R.K. Manhas N. S. Bisht	Vegetos	2019	Nil	Nil	Govt. Degree College, Kathua
Callus mediated biosynthesis and antibacterial activities of zinc oxide nanoparticles from Viola canescens: an important Himalayan medicinal herb	Arun Kumar Khajuria N. S. Bisht · R. K. Manhas · Goutam Kumar	SN Applied Sciences	2019	Nil	Nil	Govt. Degree College, Kathua
Traditional Medicinal Plants Used to Treat Dermatological Disorders in District Udhampur, Jammu and Kashmir, India	Harpreet Bhatia, Yash Pal Sharma and Rajesh Kumar Manhas	Plants for Human Survival and Medicine	2019	Nil	Nil	Govt. Degree College, Kathua
Traditionally used wild edible plants of district Udhampur,	Harpreet Bhatia, Yash Pal Sharma, Rajesh Kumar Manhas and	Journal of Ethnobiology Ethnomedicine	2018	Nil	6	Govt. Degree College, Kathua

JK, India.	Kewal Kumar					
Biocatalytic approaches towards the stereoselective synthesis of vicinal amino alcohols	Pankaj Gupta and Neha Mahajan	New Journal of Chemistry, 42, 12296-12327	2018	112	11	Deptt. Of Biotechnology Government Degree College Kathua
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	18	1	Nil
Presented papers	7	11	Nil	Nil
Resource persons	Nil	Nil	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Two days workshop on Women Empowerment 29 30 March 2019	Women Study Centre GDC Kathua	2	100
Pariksha pe Charcha 2.0 29th Jan 2019	AISHE and Career Counselling Cell of GDC Kathua	5	100
Swachh Bharat Summer Internship at Village Nihalpur 1 June to 15 July 2018	Swachh Bharat Mission unit of GDC Kathua	5	50
Intra College Poster Making Competition 12 August 2020	Red Ribbon Club GDC Kathua	2	100
Slogan writing Competition 05 April 2019	Red Ribbon Club GDC Kathua	2	100
Painting and Poster Competition 3rd April 2019	Red Ribbon Club GDC Kathua	2	100

Swacchta Pakhwara organized from 1-15 August 2018	NSS Unit GDC Kathua	3	80
Visit to old age home: 24 November 2018	2 JK Girls wing GDC Kathua at Old age home Kathua	1	20
Rally on " No crackers, safe Diwali Green diwali"	2 JK Girls wing in collaboration with other NCC Wings of GDC Kathua and Red Ribbon Club GDC Kathua.	6	35
Swachh bharat summer internship (SBSI)-100 hours of swachhata programme in adopted village "Chak Desa Singh" (13-6-18 to 25-07-18)	2 JK Girls Wing GDC Kathua. Programme launched by MHRD in association with Swachh Bharat mission (Grameen) ministry of drinking water and sanitation	2	30
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swacchta Pakhwara organized from 1-15 August 2018	NSS Unit GDC Kathua	1.Cleaned the statues of shaheed Bhagat Singh, Rajguru and Sukhdev in Shaheed Bhagat Singh Park, Capt. Sunil choudhary statue and Shaheedi samarak at Shaheedi chowk, Kathua	3	80
Visit to old age home: 24 November 2018	2 JK Girls wing GDC Kathua at Old age home Kathua	Donated eatable items.	1	20

Visit to old age home: 24 November 2018	2 JK Girls wing GDC Kathua at Old age home Kathua	Spent quality time by organizing various activities by the cadets.	1	20
Visit to old age home: 24 November 2018	2 JK Girls wing GDC Kathua at Old age home Kathua	Empathetic listening	1	20
" No crackers, safe Diwali Green diwali"	2 JK Girls wing in collaboration with other NCC Wings of GDC Kathua and Red Ribbon Club GDC Kathua.	Rally conducted on 5th November 2018	6	35
Swachh bharat summer internship (SBSI)-100 hours of swachhata programme in adopted village "Chak Desa Singh" (13-6-18 to 25-07-18)	2 JK Girls Wing GDC Kathua. Programme launched by MHRD in association with Swachh Bharat mission (Grameen) ministry of drinking water and sanitation	Organized movie screening	2	30
Swachh bharat summer internship (SBSI)-100 hours of swachhata programme in adopted village "Chak Desa Singh" (13-6-18 to 25-07-18)	2 JK Girls Wing GDC Kathua. Programme launched by MHRD in association with Swachh Bharat mission (Grameen) ministry of drinking water and sanitation	Cleaning of streets, drains and back alleys	2	30
Swachh bharat summer internship (SBSI)-100 hours of swachhata programme in adopted village "Chak Desa Singh" (13-6-18 to 25-07-18)	2 JK Girls Wing GDC Kathua. Programme launched by MHRD in association with Swachh Bharat mission (Grameen) ministry of drinking water	Nukkad natak performed by the cadets. Mass awareness rallies	2	30

	and sanitation			
Swachh bharat summer internship (SBSI)-100 hours of swachhata programme in adopted village "Chak Desa Singh" (13-6-18 to 25-07-18)	2 JK Girls Wing GDC Kathua. Programme launched by MHRD in association with Swachh Bharat mission (Grameen) ministry of drinking water and sanitation	Door to door visit and interaction with the villagers regarding construction of toilets, avoiding open defecation, segregation of waste and maintenance of good sanitation and hygiene.	2	30
Swachh bharat summer internship (SBSI)-100 hours of swachhata programme in adopted village "Chak Desa Singh" (13-6-18 to 25-07-18)	2 JK Girls Wing GDC Kathua. Programme launched by MHRD in association with Swachh Bharat mission (Grameen) ministry of drinking water and sanitation	Awareness campaign: Meetings with Sarpanch, responsible villagers and middle school teachers of the adopted village	2	30
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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No Data Entered/Not Applicable !!!

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
707000	689470

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	Nil	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	32808	Nil	420	270469	33228	270469
Reference Books	8852	Nil	Nil	Nil	8852	Nil
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	41	2	10	0	0	1	27	8	0
Added	23	0	5	0	0	0	0	8	0
Total	64	2	15	0	0	1	27	16	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility

Provide the link of the videos and media centre and recording facility

No Data Entered/Not Applicable !!!

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
287000	270469	420000	419001

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Academics:- The institution frames and implements policies from the beginning of the session till the end of the session. The students are admitted as per the admission rules of the University of Jammu. The students apply for admission in the college and provided counseling regarding the choice of the subjects. The applicants are given admission after proper scrutiny as per university rules. **Infrastructure:-** All the institutional facilities are available to both teaching faculty and students of the college. The Physical Director manages the availability of sports facilities to the students in the college. **Library:-** There are certain rules to be followed for the usage of the books of the library. Each student is provided with the library card after admission. The new books are issued to the students only after the previously borrowed books are returned in good condition and all the issued books need to be returned to the library at the end of every session. The teachers are allowed to take any number of books and are required to return them after they are finished reading. Any one who leaves the institution must obtain NOC from the Librarian. **Laboratory:-** The laboratory facilities are open to all the students who opt for the subject whose practicals are performed in the laboratory. For equal distribution of lab equipment/apparatus, the students are divided into groups. The students are required to maintain proper discipline in the laboratory. The lab assistant issues apparatus/equipment to the student and the student is required to return the issued apparatus / equipment in good condition.

<http://www.gdckathua.com/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	College Mutual Benefit Scheme	85	440000
Financial Support from Other Sources			
a) National	Post matric	398	Nil

	Scholarship and National Scholarship		
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Language Lab (Functional English)	20/07/2018	49	Government Degree College Kathua
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Counselling	300	300	72	21
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	NIL	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	60	Government degree College Kathua	Medical, Non-Medical, BCA, BCOM, BBA, ARTS, Home Science, Biotech	Jammu University, Guru Nanak Dev University,	Various Post Graduate Programs and B.Ed

nology

Amritsar, Punjab
University
Patiala,
Arni
University
Gharwal
University

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
WOMEN DAY	INSTITUTIONAL	120
NATIONAL INTEGRATION WEEK	INSTITUTIONAL	200
TEACHERS DAY	INSTITUTIONAL	120
NSS DAY	INSTITUTIONAL	150

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Skating and Wrestling	National	4	Nil	Nil	Rupali Katal, Reena Jasrotia, Nidhi rani, Smile Jasrotia

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The objective of involving students in various committee is to give importance to the views of students thereby improving their confidence, leadership skill and decision making power. Anti ragging cell Student representatives in the cell create awareness about anti ragging and ensure friendly environment between Junior and seniors. library committee Student representatives provide their input for empowering the library resources and process. NCC and NSS committee. Its aim is to involve the maximum number of students in NSS, NCC. Sports and Cultural committee. Student representatives of this committee encourage and promote various cultural and sports activities in the institution

and also encourage the students to participate in these activities. Editorial committee Representatives in this committee are responsible for publishing the institutional events in the college magazines. Discipline committee Student representatives of this committee help to maintain calm and peaceful academic atmosphere in the college campus and to avoid physical confrontation among students Anti sexual harassment cell The student representatives in this committee helps to sustain healthy and congenial atmosphere to all the female students in the institution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization is having a significant impact on policy planning and management of elementary education. Decentralization is seen as means of improving the efficiency of education system and quality of education services. The university functions in a well structures and defined manner to ensure participating management at all levels of decision making. All the colleges of Jammu division function under the Department of Higher Education. Power relating to running the colleges have been delegated to the principals concerned. Principal is the administrative and academic head, followed by vice principal and departmental heads. Head of different departments have been powers by the concerned principal for the smooth functioning of the college. At various levels the colleges groom the leadership. Principal, vice principals, IQAC members, teaching and non-teaching staff, supporting staff, student unions, student representatives, stake holders, alumni and various committees jointly empowered to propose design formulate and execute their plans within the framework of governance. The academic administrative, NCC, NSS, IQAC, all are working together for the smooth running and overall functioning of the college, The principal of the college decentralizes the powers to the conveners by constituting different committees. While consulting different committees' interest, aptitude and potential of the teacher is kept in view. All the faculty members are involved in various committees for active participation to ensure effective implementation of programs undertaken. Committees are constituted by the principal for one academic year or until new committees are constituted. This has created a sense of involvement and responsibility among all the staff members resulting in efficient administration in college. All functions involve many members working in various committees and providing their individual creativity and skills. With the commencement of each academic year the concentration given on the regular lectures conducted by staff, timely completion of the syllabus, guidance for better performance in the examination

and providing best possible teaching and learning environment. This is attained by regular meetings of the staff conducted by the principal from time to time. The staff receives motivation and support for all the activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
<p style="text-align: center;">Curriculum Development</p>	<p>The curriculum is designed by the university of Jammu under the chairmanship of V.C. which is common for all the government/ private colleges functioning in Jammu division. University provides opportunity for suggestions though teachers conferencing and workshops. Our teachers attend workshops and meetings in other colleges as well and contribute to curriculum development. This process ensures that the teachers are updated about the domain knowledge. Faculty are engaged with the university in revision of syllabus through general body meetings (Board of studies). During the session under the guidance of worthy principal, the planned interaction of the pupil with teachers using all the material resources and processes for imparting quality education to the pupil was done and modern methods of instructions included lecture, reading, audio-visual demonstration and practical discussion and practice doing were followed and added in the curriculum during the session. Many other new techniques of teaching were introduced which includes modification and interactive lectures, group discussion, case study and workshop methods.</p>
<p style="text-align: center;">Teaching and Learning</p>	<p>New techniques of teaching and learning are adopted after series of meetings conducted under the chairmanship of worthy principals by almost all the teaching faculty. In these meetings the modern ways of teaching and learning were discussed to impart quality education to the students. Few of the modern techniques of teaching and learning discussed in the meeting and later adopted on the ground in classrooms are modified lectures, case study methods, workshop methods, and sometimes role play</p>

methods. One new method was also introduced which is considered to be one of the best learning methods that is "teach others," and many students were given chances to teach the class. Besides before commencement of term, academic calendar is prepared and IQAC ensure that activities are conducted as per schedule. IQAC monitors class wise, faculty wise and subject wise instruction delivery.

Examination and Evaluation

Examination and evaluation policy are designed by the university of Jammu and implemented in such a manner it accesses and improves the quality of student learning. The university prescribes the procedure and guidelines for conducting the examination in the college. A team of teachers and administrative staff plan for the smooth conduction of the theory examination. Practical examinations are conducted by the respective departments as per the university rules and regulations. Many senior faculty members are experts to practical examinations in other institutions.

Faculty members follow other communication received from the university related to examination and evaluation process. Examination committee had reinforced norms for the conduct of the examinations and made all the faculty members aware of the norms before the commencement of the examinations. Duty chart of invigilators is prepared and circulated much in advance to ensure the presence of faculty during examinations. Flying squads comprising of faculty member under the headship of the worthy principal ensure that the use of unfair means is checked. A variety of assessment methods are being used in examination and evaluation process for the students enrolled for the undergraduate course. Following are the main highlights of examination and evaluation policies as per the guidelines of the university of Jammu:

- i. Seminar based system
- ii. Choice based stream system
- iii. Modern examination approach which includes assignments, debates, quizzes, presentations, case studies, projects, practical tests, viva voice and many other such modern tools used to impart quality education.
- iv. Examination

system which is well designed by the University of Jammu v. Surprise tests vi. Regular homework/ tests

Research and Development

Nothing much is done in this aspect. Since the education system in this college works on the guidelines of the University of Jammu UGC. Practical knowledge and experimentation on part of learning needs to be increased. The students who have completed their graduation during the session 2018-19 from GDC Kathua have not done their original research. It is suggested that more practical oriented education needs to be introduced in the undergraduate course for generating employment. Efforts should be made to understand and link the benefits of the UG research to a student's aptitude for sciences and social sciences as well as their inclination to pursue graduate studies and eventually as research-intensive career and there in a direct/co-ordination between UG research and higher education.

Library, ICT and Physical Infrastructure / Instrumentation

In GDC Kathua, the library is enriched with around 52 thousand books/reference books. Automation of the library is under process. There is one reading room, two stack halls and one reference section. Library of the college has subscribed to N-list. There is a continuous improvement of providing and displaying new books. In the college 14 classrooms are equipped with LCD projectors to enable the usage of ICT for teaching learning activities. There are 3 smart classrooms with LCD projectors, Digital podium and interactive boards used for conferences, seminars, workshops and exhibitions. Maximum utilization of space is encouraged. All the computer labs are used for hands on curricular work and available for students and teachers. Most of the work in administration, finance and communication within teachers through ICT. Well maintained sports ground provides space for students which are used for rehearsals and various cultural societies. Spacious, well ventilated and well-equipped labs of botany, zoology, geology, physics, chemistry, biotech, geography, and home science are available for the practical work of students. Students and staff

	are given access to the college WIFI service
Human Resource Management	Head of the institution through staff council and departments identifies people who have strengths and give responsibilities in the area for better management of the institution. Junior teachers mentored by senior teachers. Peer mentoring culture among the teachers exists especially while working together in societies and committees. Awareness exists regarding the aptitude, interest and inclination of teacher in specific areas. While teachers gravitate towards societies of their interests, they are encouraged to working areas which are new to them, learn and contribute to the growth of the institution. Faculty members are provided leaves to attend refresher courses and orientation courses.
Industry Interaction / Collaboration	The College also arranges industrial visits and study tours to impart hands-on training to the students.
Admission of Students	As per the university norms and guidelines the prospectus provides the details of the admission procedure. Teams of teachers for each stream formed in the staff council along with administrative staff for the smooth conduct of the admission procedure. Students volunteer for various courses work with the admission teams. Admission process is done partially online.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Planning and development are done through receiving e-mails on college email id from department of higher education, JK UT and UGC. Mostly purchase made through GEM portal i.e. online process.
Administration	GDC official WhatsApp group and official emails are used.
Finance and Accounts	Pay of employees is received online in the individual accounts, grants are received from finance department through online mode.
Student Admission and Support	The admission lists and notification are displayed on college website for the information of the students. The college is preparing for admission through online mode.

Examination	The date sheets are received from the university of Jammu through college email. The examination centers prepared by the Jammu university are also received online and then displayed on the notice boards for the information of the students. After the admission process is over, the registration with Jammu university is done through online mode.
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6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	Nill
2018	NIL	NIL	NIL	Nill
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NIL	NIL	Nill	Nill	Nill	Nill
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit of the institution is done by the college development committee. Internal auditing of the college's purchase of equipment, books, apparatuses, chemicals, furniture etc. is done by the said committee. External audit is done by the members of the auditing team from AG office, higher education department or any authorized person by the finance/ higher education department.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University of Jammu	Yes	college faculty and principal
Administrative	Yes	Director colleges HE Department	Yes	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

i. Parents and teachers work in association for arranging the college educational tours of both boys and girls. ii. Parents and teachers work together to encourage the wards/students by providing a platform to allow the students to display their talent during the co-curricular activities and functions. iii. Parent and teachers work in association to honour the students during their academic achievements.

6.5.3 – Development programmes for support staff (at least three)

i. The support staff of the college include lab assistant, lab bearers, clerical staff are oriented through special orientation programs conducted in the start of the academic session for their vital role in the overall growth of the college. ii. They are also made part of the educational tours, field surveys and industrial tours. iii. They are also provided computer training through faculty of department of computer science.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

i. College library is provided with a greater number of books ii. More number of research publications are made by the faculty members and faculty members regularly attend the orientation and refresher courses. iii. More number of desktops are provided to the teaching and non-teaching staff

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
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b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Submission of IIQA	27/07/2018	27/07/2018	27/07/2018	20
2019	Visit of NAAC PEER TEEM	25/03/2019	25/03/2019	26/03/2019	700
2019	District youth parliament conducted	01/12/2019	01/12/2019	17/12/2019	100
2019	Alumni meet	30/04/2019	30/04/2019	30/04/2019	90
2018	Preparation of DPRs for construction of new classrooms	17/10/2018	17/10/2018	15/11/2018	20
2018	Initiative was taken for introduction of new subjects such as statistics, physical education management.	24/05/2018	24/05/2018	02/06/2018	52
2019	Campus was made plastic free zone	18/01/2019	18/01/2019	18/01/2019	25
2018	Swachh Bharat Internship was conducted w. e from 13th June 2018 to 25th July 2018 (100 hrs) .	13/06/2018	13/06/2018	25/07/2018	250
2018	Repair and renovation of college building	22/10/2018	22/10/2018	21/03/2019	20

2018	Shifting of incandescent lights/fluorescent lights to efficient lighting systems such as LED.	18/01/2019	18/01/2019	18/02/2019	20
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens Day Celebrations	08/03/2019	08/03/2019	24	20
Two Days Workshop on "Role of Women in Democracy"	29/03/2019	30/03/2019	47	65

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>• As of now the college is dependent upon the electricity received from the electric grid. However to reduce the consumption of electricity the college has completely shifted from incandisent illumination to LED illumination, thereby reducing the power consumption for lightening to almost 15 of what was consumed earlier. • To reduce pollution and create a clean and green environment, the college has huge well maintained lawns and a botanical garden with plants of medicinal value. These open green spaces absorb carbon emission. Seminars and workshops are organized to educate about environment and sustainable development. The college has an active Eco Club for organising such programs and activities. Field trips for biology students to create awareness and conservation of biodiversity among the students. • "Save energy" initiative has been taken by the students' union to switch off lights and fans before leaving the classroom. The students are motivated to reduce the wastage and consider buying items that are really required. The students participate in the various programmes wherein they prepare different articles from the waste materials which are later exhibited in the College. • College has a provision to speed up composting of dry leaves and branches which enriches the ground and helps to promote the growth and development of healthy plant tissue. The college also has a pit where vermicomposting is done to produce manure. • E-waste generated is used for technical education purpose by using the hardware in the labs for display. As the college always strives to be abreast with the new technologies, the waste seems to be expanding. E-waste management has become an immediate long time concern. Implementation of e-waste inventory management system so as to further enhance the responsibility of the institution in preventing the direct exposure of students to the unused electronic items. • Celebrated</p>

Swacchta Pakhwara from 1st to 14th August 2018 for cleanliness drives within the college campus and some areas of town spreading awareness about the importance of clean and green environment. Organised a seminar on "Role of youth in Swacchta on 24.08.2018. College students also participated in 100 hours Swachh Bharat Internship Programmes (SBSI) launched by MHRD for promotion of cleanliness at three separate villages adopted for the purpose starting on 15th May 2018, 20th June 2018 and 28th July 2018 respectively. Students work during these periods got national recognised by finding place over the Cover page of the Book "Zila Swachh Bharat Preraks-Indian Sanitation Warriors-Torch Bearers of the Swachh Bharat Mission"

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	Nil
Ramp/Rails	Yes	2
Braille Software/facilities	No	Nil
Rest Rooms	Yes	2
Scribes for examination	Yes	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nil	15	13/06/2018	15	100 hours Swachh Bharat Summer Internship at village Chack Desa Singh by 2nd JK Girls Wing of NCC.	To promote national integration and sense of patriotism and love for the nation and fellow citizens	30
2018	Nil	15	20/06/2018	15	100 hours	To promote	30

					Swachh Bharat Summer Internship at village Nihalpur	national integrati onand and sense of partiotis m and love for the nation and fellow citizens	
2018	Nil	15	21/06/2018	1	International Yoga Day celebrated	To inculcate a habit of exercise and importance of physical and mental health among the studetns and staff of the college	126
2018	3	Nil	01/08/2018	7	Swacchhta Pakhwara	To promote the sense of cleanliness and health and hyegine among the students and locals	150
2018	3	Nil	29/09/2018	1	Parakram Parv by NCC wimgs	to mark the second an niversary of the surgical strikes carried out by the Indian Army across the LoC.	83
2018	3	Nil	05/11/2018	1	Rally on " No	This Green	150

					crackers, safe Diwali Green diwali" by NSS NCC	Diwali is way to celebrate the festival with minimum consequences to the environment	
2019	2	Nil	04/02/2019	7	Road Safety week	aimed at raising public awareness about traffic rules and to reduce the number of road accidents that occur on a daily basis.	45
2019	2	Nil	01/04/2019	7	Symposium on Punctuality: Need of the Hour	To inculcate a sense of punctuality among the students and staff of the college	100
2018	Nil	15	29/03/2018	2	Two Days Workshop	Role of Women in the democratic setup of India.	112
2018	Nil	15	15/05/2018	15	100 hours Swachh Bharat Summer Internship at village Govindsar	To promote national integration and sense of patriotism and love for the nation	30

and
fellow
citizens

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
<p>Handbook on Code of Conduct (For the guidance of students)</p>	<p>01/04/2019</p>	<p>The purpose this Handbook is to give students /parents/guardians an understanding of the general rules and guidelines for attending and receiving an education at the institution. Publicity is given to the document through the prospectus, through fresher's orientation programme and through the college website for ensuring its adherence. Regular follow up is carried out and in case any student is deviating from its provisions are counselled by the head of the institution and the counselling cell at the institution. The handbook is amended at any time and those changes are communicated by the administration to the staff, students and parents/guardians.</p>
<p>Handbook on Code of Ethics and Profession Conduct (For the guidance of faculty)</p>	<p>01/04/2019</p>	<p>This Code of Professional Ethics for Teachers (Handbook) is important for all teachers including principal employed by the Department of Higher Education. As public service employees, teachers hold a special position of trust. In their respective roles, teachers exercise powers that have a significant impact on the lives of children and young people and consequently there is a community expectation that these powers will be</p>

properly and prudently used. Given the profession of teaching is becoming even more complex and important, society and teachers themselves need to ensure that the professional practice of teaching meets the highest possible standards.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebrations of Teachers Day to commemorate the birth anniversary of Dr. S. Radhakrishnan	05/09/2018	05/09/2018	70
Awareness Rally on the Theme "Gandhian Ideas In Today's World"	29/09/2018	29/09/2018	100
Inter-collegiate symposium on Relevance of Gandhian Philosophy- Seven Social Sins in Modern Era	01/10/2018	01/10/2018	150
Visit to Orphanage	03/10/2018	03/10/2018	25
Celebrations of DAAN UTSAV	08/10/2018	08/10/2018	50
Celebrations of Rashtriya Ekta Divas	30/10/2018	30/10/2018	150
Celebration of National Integration Week and Flag Day	19/11/2018	25/11/2018	200
Symposium on Punctuality: Need of the Hour	01/04/2019	06/04/2019	100

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation programmes organized by NSS and NCC Units. 2. The campus has been declared "plastic free" zone 3. Medicinal Garden is maintained by Department of Botany. 4. Tobacco smoking, chewing of pan-masalas and gutka is prohibited in the college campus. Health hazards caused by tobacco smoking are repeatedly highlighted especially by the NSS unit through different events and awareness programmes 5. The college has completely shifted from Incandescent bulb lights to LED lights. Besides, Classrooms, laboratories, staffrooms and

offices are naturally well lit.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice: National Service Scheme (NSS) Objectives of the Practice: The college has a strong NSS wing working under the NSS Cell, University of Jammu. At present the college is running three NSS Units. The institution promotes NSS for the all-round development and character building of the students as well as to extend its activity at the community level. NSS is the platform for community service. The college has adopted nearby Village Phalote (Barnoti), situated at a distance of 13 kms from Kathua, for its extension activity. Under NSS the college promotes extension work bringing together the campus and the community. The college follows Regular Activity and Special Camp Activity to understand the community in which they work and also understand themselves in relation to their community, identify the needs and problems of the community and involve them in problem solving and help them to develop among themselves a sense of social and civic responsibility. Such activities help them to gain skills in mobilizing community participation and practice national integration and social harmony. The Context: Various problems are being faced by villages of Kathua district, drug addiction, poor health and hygiene, lack of awareness about various Govt. Schemes, poor sanitation, garbage disposal problems are a few among them. NSS unit of the college feels if awareness has to be disseminated, women and children are the best sources. Sufficient mobilization is needed to introduce new ideas to the children as they lose interest very easily. Organizing health awareness programme is equally challenging as they seem to hold strong affinity to the age old misconceptions regarding health. The planning and designing of programmes need to be done accordingly. The Practice: NSS through the Regular Activity and Special Camp activity involve the teachers, students and the dwellers of the adopted village in:

- Spreading awareness against drug abuse and in Health Awareness Programmes on Cervical Cancer, Breast Cancer.
- Blood Donation
- Tree Plantation
- Awareness about harms of open defecation and importance of building toilets with pits.
- Awareness programmes, rallies, etc. involving the students and the children of Village adopted.
- Swachha Bharat Mission- keeping the college campus and surrounding clean through awareness generation.
- No Plastic campaigns (College to declare its campus as Plastic Free Zone)
- Clean Campus Mission- Awareness Programme with locals around the college campus and about how to keep the locality clean by using bins and discarding the use of carry bags.
- Surveys among the slum dwellers on health, education and environmental awareness
- Awareness generation on E-waste and establishment of E-waste Corner

Evidence of Success: The community service extended to the adopted village dwellers has been rewarding. Most of the villages are aware about maintaining personal health and hygiene. Village streets which were once stinky due to poor sanitation are now clean. Most of the households have constructed toilets and open defecation has almost stopped. Villages and college students themselves are marching towards being totally plastic free in the years to come. Tree cutting has reduced in the area. Compost pit has been constructed in the college to harmlessly decompose the college waste into manure. Problems Encountered and Resources Required: The NSS units of the college has a separate committee with energetic young and senior teachers. The college authority extends all-encompassing support. The committee takes decisions on regular activities and special camp activities through periodic meetings. The limited grant allotted by the Government is a constraint in itself. Apart from this sometimes the volunteers find it difficult to encourage locals to invest adequate time in learning. Although people are made aware of problems which plastic bag use may create but the failure on part of Govt. agencies in banning the sale of plastic bags is a major hindrance in the

success of the efforts made. Notes: The campus-community interaction serves a dual purpose. On the one hand it encourages social mixing among a diversified people promoting communal harmony and fraternity and on the other hand such frequent interactions with college students raise enthusiasm among children to join higher institutions of study for a better future. 2. Title of the Practice: NCC as major co-curricular activity of the college. Objectives of the Practice: The NCC strives to be and is one of the greatest cohesive Forces of the nation, bringing together the youth hailing from different parts of the country and moulding them into United, Secular and Disciplined Citizens of the nation. The NCC aims at developing Discipline, Character, Brotherhood, the Spirit of adventure and ideals of selfless service amongst the young citizens. It also aims to enlighten Leadership qualities among the Youth who will serve the Nation regard less of which career they choose. It also motivates the Young to choose a career in Armed forces. The Context: The NCC is a responsive, learning and continuously evolving organization. Its activity is guided by certain core values that we endeavour to instil among all ranks of the NCC.

These include the following:

- The cadets should aware and develop the patriotic commitment to encourage cadets to contribute to national development.
- Respect for diversities in religion, language, culture, ethnicity, life style and habitat to instil a sense of National unity and social cohesion.
- The cadets should be available for community development programme and other social programme

The Practice NCC, Govt Degree College, Kathua, has the privilege of having three Army units belonging Armed, Naval and Infantry Wings with a vacancy of 120, 50 and 60 cadets, respectively. The Armed wing enrolls only boys, naval wing both boys and girls while infantry wing enrolls only girls. The schedule of NCC activities begins with its maiden activity by marking their presence in the Local Independence Day parade on 15th of August every year by presenting an Impressive March Past at District Headquarter. There after starts the systematic schedule with a motto of providing proper Training and exposure to the NCC Cadets by deputing them to different Camps such as "Thal Sainik Camp", "Special National Integration Camps", "National Integration Camp", "Trekking Camps", "Regular Army Attachment Camp", Training Capsules at Officers Training Academy (OTA)", "Indian Military Academy Camp (IMA)", "Basic Leadership Camp", "Advanced Leadership Camp", "Rock Climbing Camp", "Combined Annual Training Camps", "Annual Training Camps", Republic Day Camp at New Delhi" and above all the NCC's Most Prestigious Camp named as "Youth Exchange Programme" in which the college NCC cadets have visited different countries. On an average of 100 to 120 NCC Cadets of the college are deputed to attend the above mentioned Camps, throughout the year. The NCC Cadets of the college, are not only excelling in the above mentioned camps by winning various Medals, Trophies and Merit Positions and bringing laurels to the institution, but they carry out various Campaigns, Drives and Rallies naming a few such as "Awareness Campaigns regarding the ill Effects of Eating Tobacco, Consuming Liquor, Early Child Marriage etc", "Cleanliness Drives inside as well as outside the Campus", "Plantation Drive", "Mass Awareness Rallies" etc as a routine matter. The NCC Cadets of the college also raise funds through voluntary donations for social causes, Natural Calamities and for the Armed Forces and War Widows on the eve of the Armed Forces Flag Day on 7th of December every year. The Cadets also visit The Old Age Home regularly to spend some time with the inmates and entertain them by presenting Cultural Items. In addition to this the NCC Cadets also participate actively in the "Traffic Week Celebration" being organized by the Motor Vehicle Department, every year with the rationale of making the Motorists aware about the Traffic rules and encourage them to follow the instructions and rules made by the Motor Vehicle Department to enjoy their safe driving. Evidence of Success Overall development, communication skill, self-discipline, honesty, punctuality etc. characters were observed in participated NCC cadets. Most of the cadets get motivated for Army services. Cadets are enthusiastically involved in community and social services. Leadership

qualities observed in cadets. Most of the NCC Cadets actively participated in various college activities and acting as a grooming leader. Problems encountered and Resources required • With the implementation of the semester system from 2014, there is a clash of some NCC camps with the Semester end examinations which is discouraging cadets from attending these camps. • Due to shortage of NCC instructors at the Bn Hqs, college is mainly dependent upon the senior cadets for drill training and preparing for events like local Republic Day and Independence Day parades. • According to University statute, the maximum number of duties availed by a student during a semester is 15 whereas more than a month is required for cadets who are selected for pre RD and RD Camps for RD parade at new Delhi. • A separate office and changing room is required for NCC, which has not become possible for the last many years as the college is already facing the shortage of space.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://gdckathua.com/about_us/best_practices.aspx

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution is located in one of the largest districts of the region which is also the Gateway to the state of JK is serving at its best for empowering suburban and rural-based students. It offers UG programs in different courses with different combinations. College is committed to impart quality education to rural students which aims at providing opportunities for receiving higher education at their doorsteps. In consonance with its vision- to be the pre-eminent college for learning, research and innovation in the region, fostering intellect, creativity, leadership, righteous courage and values among its stake holders, the college has the rare distinction of publishing an in-house referred Science Journal 'Biosphere' with ISSN registration, besides publishing annual college magazine and newsletter 'RAVI'. The Journal of Biosphere has become a highly valued research publication not only in the state of Jammu and Kashmir but also among the researchers of many North-Indian states. The Journal covers the research papers pertaining to all the basic sciences viz., Life Sciences, Physical Sciences, Chemistry, Earth Sciences, Environmental Sciences, Computer Sciences, and Mathematics. To date, 7 issues of the Journal of Biosphere have been published since its first issue that came out in 2012. Internal Quality Assurance Cell (IQAC) of the college publishes an annual Newsletter 'RAVI' which showcases all the major co-curricular and extra-curricular activities of the college. The newsletter serves to reinforce and allow increased awareness and integration among all the stakeholders. The college brings out the college magazine 'RAVI' annually which is acting as a platform for students to write and express their ideas and develop their writing skills and talent. All measures are taken to impart quality education to enable the students to learn life skills and build a strong future. Our college has been a renowned college in the kathua District catering to the needs of thousands of students from most of the district. Quality education is provided in all classes. For improved learning among students, various co-curricular activities are conducted in the college. Students are involved in student's seminars debates and group discussions. Debates and Symposia are conducted to facilitate inculcation of creativity and enhanced learning abilities. The vast collection of books in the library provides a treasure of knowledge. It is equipped with INFLIBNET. Slow learners are identified in the first year and remedial classes are arranged to them in extra hours. Quick learners are involved in activities to excel in the subject. Students are provided counselling for entrance exams of PG courses and for job oriented

exams. Many of our outgoing students join PG courses in different universities including central universities. Our alumni are employed in all private and Govt sectors. Many of our past students have qualified Kashmir Administrative Services (KAS) Exam. Many of the proud alumni of this college have qualified JK Public Service Commission Exam and interview and are now serving in this college itself. Many more are serving in reputed Govt. and Private establishments within and outside the state.

Provide the weblink of the institution

<https://gdckathua.com/>

8.Future Plans of Actions for Next Academic Year

Future plans of action for academic year 2019-20 The Academic Calendar for the year 2019-20 would be prepared as per the schedule of the Affiliating University with additional activity. More extension lectures, industrial interaction and industrial visits will be scheduled, so as to bridge the gap between classroom teaching and industrial requirements. Also, keeping in mind the high level of stress among youth, new activities would be planned for the mental well-being of the youth. More activities of Social Outreach would be organized like donation camps, plantation drives, save energy, environment awareness events etc. Apart from increasing the activities in these regular areas, we at Govt. Degree College Kathua, plan to do the following additional things in the next academic session.

- ? To introduce new courses at UG level in emerging areas of technology. ?
- Modernization of more class rooms to e-classrooms using ICT tools. ?
- To establish psychological counseling cell in the college for the mental well being of the students since the biggest issue today is stress among youngsters ?
- To Conduct workshops, conferences and seminars. ?
- To embrace technology and digital initiatives, further to the development of skills and research and enable our students to have access to lifelong learning, we shall aim to become a leader in technology enabled teaching - learning and research institution. ?
- To design and develop a multidimensional Research Innovation Ecosystem to nurture academia - industry collaboration. ?
- To make the campus Clean, Green and Polythene free. ?
- To conduct workshop for students on skill development Programme ?
- To start online feedback system for students other stakeholders. ?
- To organize variety of co-curricular activities for holistic development of student in present competitive world. ?
- To expedite the process of registration for the alumni. ?
- To establish INNOVATION INCUBATION CENTRE' as an ideal Research and Development Innovation Ecosystem of the institute which enable to nurture start up culture among young entrepreneurs. ?
- To send proposal for the construction of additional classrooms with washroom facilities in the institute. ?
- To expedite the process for automation of college library.