



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	GOVT. DEGREE COLLEGE, KATHUA
Name of the head of the Institution	Prof. Assa Ram Sharma
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01922234315
Mobile no.	9419152050
Registered Email	gdckathua1961@gmail.com
Alternate Email	iqacgdckth@gmail.com
Address	Kathua, near Mini Secretariat, Pin 184104
City/Town	Kathua
State/UT	Jammu And Kashmir
Pincode	184104

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof. Jasvinder Singh
Phone no/Alternate Phone no.	01922234315
Mobile no.	7006846668
Registered Email	jasvinderphy@gmail.com
Alternate Email	iqacgdckth@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://gdckathua.com/IOAC/AOAR.aspx
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://gdckathua.com/academics/academic_cal201920.aspx

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	B	2.03	2019	28-Mar-2019	27-Mar-2024

6. Date of Establishment of IQAC	18-Aug-2004
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Initiative was taken for development of MOOCs and	26-Dec-2019 14	2

teachers from different disciplines were trained for the same		
Initiative was taken for establishment of Browsing center	11-Jan-2020 25	50
Initiative was taken for the establishment of innovation and incubation center in the institute	11-Jan-2020 30	100
Centre for the online verification of scholarship forms was established in the college under Prime minister Special Scholarship Scheme (PMSSS) for J&K students	30-Apr-2019 62	1100
First state level Sports festival was successfully hosted by the institution	12-Nov-2019 8	250
Some faculty members were trained for e-content development and E-content for various disciplines was prepared by faculty members	03-Mar-2020 6	20
Repair of Old Girls Hostel	11-Jan-2020 50	75
Proposal drafted to introduce UG Honors course in Zoology	05-Jun-2020 10	5
Some faculty members were trained in Emerging Technologies based on Digital Teaching System	20-Jan-2020 50	10
Some faculty members were trained in E-Governance	13-May-2019 5	2
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt. Degree College Kathua	Higher Education Department (SALARY 2202)	Govt Of Jammu & Kashmir	2020 365	140450000
Govt. Degree College Kathua	Higher Education	Govt Of Jammu & Kashmir	2020 365	1755000

	Department (NPS-2071)			
Govt. Degree College Kathua	Higher Education Department (Travel Expenses 2202)	Govt Of Jammu & Kashmir	2020 365	247000
Govt. Degree College Kathua	Higher Education Department (Office expenses 2202)	Govt Of Jammu & Kashmir	2020 365	595000
Govt. Degree College Kathua	Higher Education Department (Electricity Charges 2202)	Govt Of Jammu & Kashmir	2020 365	1900000
Govt. Degree College Kathua	Higher Education Department (Material & Supply 2202)	Govt Of Jammu & Kashmir	2020 365	2248000
Govt. Degree College Kathua	Higher Education Department (Books & Periodicals 2202)	Govt Of Jammu & Kashmir	2020 365	2603000
Govt. Degree College Kathua	Higher Education Department (Machinery & Equipment 2202)	Govt Of Jammu & Kashmir	2020 365	2433000
Govt. Degree College Kathua	Higher Education Department (Seminars & conferences 2202)	Govt Of Jammu & Kashmir	2020 365	61000
Govt. Degree College Kathua	Higher Education Department (Medical Reimbursement 2202)	Govt Of Jammu & Kashmir	2020 365	400000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File

10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Contribution made by IQAC (2019 20) 1. First zonal level sports festival was successfully hosted in the Institution with effect from 13th February 2020 to 18th February 2020. 2. Inspection process for the introduction of new subjects such as Statistics, Physical Education and Management at UG level was successfully completed. 3. Repair and renovation of Girls Hostel Building of the college was successfully completed. 4. Teaching learning process was successfully shifted from offline mode to online mode due to COVID19 pandemic 5. Initiated process for digitalization of classrooms and labs 6. Initiative was taken for the introduction of Browsing Centre and Innovation Incubation centre in Govt Degree College Kathua 7. In order to improve the teaching learning process in the institution, faculty members were trained in the fields of Digital Technology, MOOCS development, E content development, Information Communication Technology Modern Education.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To organize various carrier counselling programmes for outgoing students	Various Carrier counselling programmes were organized for the welfare of students
Modernization of Various laboratories	Some labs were modernized and proposal was submitted to higher authorities for digitalization of labs
Awareness programmes about various Scholarship schemes for UG and PG students	Workshop/awareness camps were organized by the institution
Preparation of E-content for welfare of students	E-content of Odd semesters in some subjects was prepared
To establish Browsing Centre in the Institute	Proposal was submitted to the Higher Authorities
Repair and Renovation of old Girls Hostel	Repair work of Old Girls Hostel completed

To provide additional Sanitary facility to the students of Institute	Construction work for three toilet blocks started in the campus and Boys Hostel of the College
To establish incubation and Innovation Centre in the Institute	Proposal was submitted to the Higher Authorities
To organize first zonal level sports festival	First zonal level sports festival was successfully hosted in the Institute
To train faculty members for MOOC courses, Econtent development and Digital Technologies	Some faculty members were trained by utilizing the services of experts in the field
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
college Advisory Board	02-Mar-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
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Date of Submission	01-Mar-2020
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17. Does the Institution have Management Information System ?	No
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The academic calendar is developed by the College in cooperation with all Heads of Departments at the start of each academic session/year. Every department creates a teaching plan based on the University's required syllabus, taking into account the number of teaching hours available during the semester. The teaching plan has enough flexibility to accommodate any unexpected circumstances that may develop during the course of instruction. Because the College is associated with the University of Jammu, the curriculum is a prerogative of the University and the College HODs are members of Board of Studies for designing the syllabi. The college Time-Table Committee prepares the schedule, which includes both theoretical and practical components of various courses in all of the college's courses. The affiliating University divides each course's syllabus into Units and Subunits, as well as the number

of lectures/hours required for each. Each department's teaching plan and the number of lectures required for each subject in the syllabus are closely followed. Internal evaluation examinations in theory, as required by the University, are administered according to a standardized Date Sheet prepared by the College Examination Committee for each subject. The answer scripts are evaluated in a timely manner, and the results are displayed in the appropriate departments. Students' complaints about evaluations and grades are adequately addressed to the satisfaction of the students. Students who perform poorly on internal evaluation examinations are counselled and given another chance to improve. Each semester, the concerned teaching departments conduct one internal practical test in each practical course. Students are given practical insight into the curriculum through a series of interactive activities such as group discussions, power point presentations, quizzes, debates, and academic fests. These activities help students develop high order cognitive skills such as critical analysis, problem solving, evaluation, and synthesis. The other initiatives undertaken by the college towards curriculum planning and development include:

- CBCS curriculum as prescribed by UGC and adopted by the University of Jammu.
- Providing internet facility to the students in the library.
- Purchase of latest books in each course for the library both as per specific and general requirement of each course and changing syllabi every year.
- Using ICT in the teaching learning process for all the science courses and some of the social-sciences courses.
- Periodic tests are conducted in the effective delivery of the curriculum and assessment of the students.
- All the laboratories are upgraded every year as per the requirement of the curriculum.
- Industrial visits are organized to provide practical exposure to the students.
- Organizing national level seminars, conferences and workshops for providing exposure to the faculty and students about the latest developments.
- Skill Development courses are being offered to enhance the capabilities of the students.
- Feedback received from students is acknowledged for strengthening curriculum planning and development.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	FIELD STUDY TOUR PG GEOGRAPHY SEM IV	28
MSc	PHYSICAL SURVEY SEM II	30
MSc	SOCIO-ECONOMIC SURVEY SEM III	28
BSc	FISH MARKET SURVEY KATHUA	92
BSc	DEPARTMENT OF EVS	250
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The importance of feedback in the teaching-learning process cannot be underestimated. It allows the teacher to assess how well his or her students comprehend the subject being taught. Our college has created feedback methods to achieve this goal. The majority of pupils strongly agreed that the lecturers cover the material on time. Furthermore, the students thought that the laboratory experiences and practical exposure provided to them improved their knowledge of the ideas. • The majority of students are pleased with the curriculum creation and revision, according to student comments. • The majority of students believe that an online feedback system, prompt posting of pertinent notices and orders on the college website, and greater ICT facilities are all necessary. Report on Actions Taken The actions below are done to provide proper redress. • In addition to the current washrooms and toilets, work on two additional big washrooms and toilets is underway and expected to be completed soon. • More sweepers have been hired to keep the washrooms and toilets clean. • A large quantity of high-quality, syllabus-related books have been purchased. • A project to build eight more classrooms is currently underway to provide additional infrastructure. • The college administration intends to install Wi-fi throughout the campus.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	1000	808	808
BBA	Bachelor of Business' administration	40	40	40
BCA	Bachelor of Computer Application	40	25	25
BCom	Commerce	100	98	98
BSc	Science	1000	642	642
MA	Geography	30	27	27
BSc	Home Science	100	1	1
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3724	50	121	1	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
127	85	16	15	3	13

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

o Student mentoring system is available in the institution for the welfare of the students. The students come across many problems difficulties during their tenure. There is no vent for all these problems. As some of the students are away from their home they feel depressed and need moral, psychological, and professional learning support. The experienced teachers are made to act as mentors for the students of the college. Faculties are allotted 50-60 students each. The main responsibility of the mentors is to track the academic performance of the mentee and counsel, guide and motivate them in all academic and professional matters. Moreover, mentors advice the mentee concerning choice of electives, skill courses, external certifications etc. They make the students oriented with the college life with the facilities available in the college such as college Library, multipurpose hall, sports games, NCC, NSS and other co-curricular activities. The mentors help undergraduate as well as postgraduate students to understand the challenges and opportunities present in the institution. The students are also provided with the remedial coaching after class hours by mentors. Besides, these mentors help the students to get oriented with various career related programmes through the career counseling placement cell of the institution. The Principle of the institution reviews the mentorship program biannually. Students are

given moral and psychological support which is conducive for environment friendly atmosphere for learning.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3724	127	1:29

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
86	65	21	2	27

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Nil	Nil
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	General	Sem VI	05/10/2020	16/12/2020
BA	General	Sem VI	09/10/2020	16/12/2020
BBA	Full Stream	Sem VI	01/10/2020	16/12/2021
BCA	Full Stream	SEM VI	24/09/2020	16/12/2020
BCom	Full Stream	SEM VI	24/09/2020	16/12/2020
MA	Geography Semester	SEM IV	18/01/2021	09/04/2021
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution is affiliated to University of Jammu, JK, UT and follows the Examination pattern of the university. Guidelines for evaluation process issued by University of Jammu, are strictly followed. Assessment of performance is an integral part of teaching and learning process. As a part of sound educational strategy, the institution adopts Centralized Continuous Internal Evaluation (CIE) System to assess all aspects of a student's development on a continuous basis throughout the year. The college adopts the method of conducting internal assessment tests both in Theory and Practical. There is one internal assessment test (theory) in each semester, apart from internal practical test for science students. The Examination committee of the college framed guidelines for conducting the Internal Evaluation in line with calendar of the Jammu University. As per the guidelines, the following reforms have been carried out for effectively conducting CIE: 1. Students are made aware of the evaluation process through the following initiatives:-? The orientation programmes at the

beginning of the semester through public address system of the college by conducting interaction meet with the students. ? Academic Calendar with continuous internal assessment (CIA) exam dates ? Orientation on changes and amendments in the evaluation process through Tutorial Meetings ? Display on the College and Department Notice Board. 2. Conduct of Examination: ? Preparing the question paper for the internal examination in the prescribed pattern based on Knowledge level using revised Bloom's taxonomy. ? Scrutiny of the prepared question paper is carried out by HoD/ Subject expert to ensure quality of the Question paper. ? Monitoring the attendance of the students for the Examination. 2. Result Analysis Review Meeting: ? Result Analysis is done by the class tutors after every CIA Test. ? The Principal conducts Review Meetings department wise to give necessary feedback for the improvement of students' performance. 3. Progress Report: ? The institution is keen on monitoring the performance of the students. There is total transparency in the evaluation system as the evaluated answer sheets are provided to the students to go through the pattern of evaluation adopted by the teachers and if there is any discrepancy in the scores/marks obtained by the concerned student he/she is free to get the modification incorporated through the concerned evaluator. Whenever necessary, the tutor shall recommend the visit of the parent to the college for a discussion about the student. ? Remedial classes are conducted for slow learners, absentees and the students who participate in Sports, NCC, NSS and Cultural activities. 5. External examinations: ? External examinations are conducted through University of Jammu at the end of every semester for all the theory and practical papers. Students should satisfy the eligibility criteria of 75 attendance in each semester to appear for University Examination. 7 Representation in the Board of Studies: ? The senior faculty members appointed by the University act as the member of Board of Studies. At every meeting they suggest evaluation reforms and discuss any discrepancy in the evaluation system.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution adheres to the academic calendar for the conduct of Examination and other related matters: The examination calendar includes Assessment Tests of Sem-I, II, V in the first half of the academic year. A separate centralized date sheet is prepared and displayed for the students before the assessment tests. Then the centres are prepared for the conduct of University Examination at the end of the semester. Similarly a separate calendar is prepared for semester II, IV and VI for conducting Internal Assessment tests and then for conducting University Examinations. The practical assessment Tests for science subjects in all the semesters are conducted well before the start of University Examination and the dates are displayed accordingly in the academic calendar. Other curricular and co curricular activities are also displayed in the academic calendar according to the suitability of dates. Detail of various steps involved: • Examination committee of the college in consultation with Principal of the College prepares in advance a calendar regarding the various examinations and assessment tests to be conducted throughout the academic session. • A calendar keeping in view the detail of all the working days is prepared. Total number of Lectures to be delivered during the session and time of completion of the syllabi is taken into consideration for preparing examination schedule. • The calendar outlines the semester class work schedule, internal examination schedule and external examination schedule. • The faculty members of the concerned department gather the lists of courses for the coming semester. • The head of the department finalizes the course allocation for the faculty members based on their choice and area of interest or expertise. • The faculty members prepare the lesson plan before the commencement of semester, indicating the topics to be covered lecture wise including the evaluation process for each subject and it is duly reviewed by one of the senior faculty

in the department and approved by the head of the department. It is then, made available to the students. • Time table in-charge of each department prepares the timetable as per the guidelines of respective statutory bodies for the number of credit hours for each subject prior to the commencement of the semester. • Time-table is displayed in the respective department notice boards and college website. • In addition to the tests, assignments, mini-projects and quiz are also the part of Continuous Internal Evaluation. • The evaluated answer books are returned to the students and an opportunity is given to the students to discuss the evaluation with the teacher. The teacher rectifies any error on the spot, if any. • Finally the Internal Assessment record is posted on the Internal Assessment Registers for verification by University Internal Assessment Record Checking Committee.

https://gdckathua.com/academics/academic_cal201920.aspx

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://gdckathua.com/departments/prog_Outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PG Geography	MA	Geography	23	23	100
B.Com Full Stream	BCom	Commerce	62	38	61.3
A1-A42	BA	Bachelor of Arts	290	83	28.6
BBA Full Stream	BBA	BBA	27	18	66.6
H. Sc.Full Stream	BSc	Home Science	3	2	66.6
BCA Full Stream	BCA	BCA	25	13	52
S1-S14	BSc	BSc. Science	325	165	50.7

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://gdckathua.com/departments/Survey1920.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

Any Other (Specify)	0	Nil	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Geology	1	2.6
International	Geology	1	4.3
National	Punjabi	1	0
International	Botany	2	1.5
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Computer Applications	4
English	4
Geology	2
EVS	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Guru Nanak de Parchar vich Natakiyata ate Sidhe Sangarsh da Sumail, Sheeraza, 2019.	Dr. Kamal Deep Singh	Sheeraza	2019	0	Govt. Degree College Kathua.	24
Natural Hazards their drivers, mechanisms and impacts in the Shyok-Nubra Valley, NW Himalaya, India.	Dr Mateen Hafiz	International Journal of Disaster Risk Reduction (IJDRR), Elsevier Ltd	2019	103	Government Maulana Azad Memorial (MAM) College, Jammu, India	2
Source potential and reservoir characterization of the Cambay Shale, Cambay Basin, India: Implications for tight gas and tight oil resource development .	Dr Mateen Hafiz	AAPG Bulletin American Association of Petroleum Geologist	2020	131	Government Maulana Azad Memorial College, Jammu and Kashmir, India	3
Phenotypic variability in <i>Cleome viscosa</i> L. growing in Jammu region (JK): some	Dr. Shveta Saroop	Genetic Resource and Crop Evolution	2020	0	Govt. Degree College Kathua.	Nil

interesting insights in this prospective crop						
Tritrophism in melitophylic Cleome viscosa..	Dr. Shveta Saroop	Genetic Resource and Crop Evolution	2019	0	Govt. Degree College Kathua.	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Guru Nanak devich Natakiyataate Sidhe Sangarsh da Sumail, Sheeraza, 2019.	Dr. Kamal Deep Singh	Sheeraza	2019	Nil	24	Govt. Degree College Kathua.
Natural Hazards their drivers, mechanisms and impacts in the Shyok-Nubra Valley, NW Himalaya, India.	Dr Mateen Hafiz	International Journal of Disaster Risk Reduction (IJDRR), Elsevier Ltd	2019	5	2	Government Maulana Azad Memorial (MAM) College, Jammu, India
Source potential and reservoir characterization of the Cambay Shale, Cambay Basin, India: Implications for tight gas and tight oil resource development	Dr Mateen Hafiz	AAPG Bulletin American Association of Petroleum Geologist	2020	5	3	Government Maulana Azad Memorial (MAM) College, Jammu, India

Phenotypic variability in <i>Cleome viscosa</i> L. growing in Jammu region (JK): some interesting insights in this prospective crop	Dr. Shveta Saroop	Genetic Resource and Crop Evolution	2020	Nil	Nil	Govt. Degree College Kathua.
Tritrophism in melitophylic <i>Cleome viscosa</i> ..	Dr. Shveta Saroop	Genetic Resource and Crop Evolution	2019	Nil	Nil	Govt. Degree College Kathua.

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	21	19	11	2
Presented papers	17	7	2	Nil

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day celebrated on 21 June 2019	NSS Unit GDC Kathua, District Administration, Kathua	3	100
Swacch Bharat Summer Internship 2019	NSS Unit GDC Kathua	3	10
Swacchta Pakhwada	NSS Units GDC Kathua	3	100
Plastic Free Awareness Rally	NSS Units GDC Kathua, District Administration Kathua	3	150
Poshan Maah Celebration	NSS Units GDC Kathua	3	150

Symposium on Say No to Drugs	NSS Units GDC Kathua, SSP Office District police Kathua	3	100
Cleanliness Drive in fruit and vegetables market, Kathua	NSS Units GDC Kathua, District Administration Kathua	3	100
NSS Day Celebrations on 24 Sept. 2019	NSS Unit GDC Kathua	3	200
Swacchta Rally and Cleanliness Drive in GMC Kathua	Swacchta Rally and Cleanliness Drive in GMC Kathua	3	150
Symposium on environmental and Health Hazards of Single use plastic	NSS Units GDC Kathua, Environment Science Department, GDC Kathua, District Administration Kathua	3	150
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Para basic course-Agra w.ef 02 Sep. 2019 to 24 Sep. 2019.	First cadet from GDC kathua who got selceted for Para basic course-Agra. Also felicitated by DC Kathua on republic day celebration.	Director General National Cadet Corps	1
05 Km Basoli Mini Marathon held on 19 Jan 2020	1st prize (Gold medal with Rs 5000 cash prize)	Rising Star Gunners (Indian Army)	1
CBT preparation and made video clips for spreading awareness on Covid-19	Certificate of appreciation	Commanding Officer 2 JK Girls BN NCC, Jammu.	1
Sangam 2019	Gold Medal in Solo Song	Bhaderwah Campus, University of Jammu	1
Sangam 2019	Silver Medal in Skit	Bhaderwah Campus, University of Jammu	10
Sangam 2019	Bronze Medal in Group Dance	Bhaderwah Campus, University of Jammu	12
Sangam 2019	Bronze Medal in Group Folk Dance	Bhaderwah Campus, University of Jammu	8
Sangam 2019	Gold Medals in	Bhaderwah Campus,	12

	Kho-Kho	University of Jammu	
Sangam 2019	Gold in 5000m Marathon Race	Bhaderwah Campus, University of Jammu	1
Sangam 2019	Gold in 100m race	Bhaderwah Campus, University of Jammu	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachhta Pakhwara w.e.f 1st to 15 december 2019	2 JK Girls wing GDC Kathua	Awareness campaign, <ul style="list-style-type: none"> • Statues cleaning, • Cleaning of parks, • Cleaning of water bodies, • Plogging run 	4	45
Tree Plantation Drive on 27th July 2019	2 JK Girls wing GDC Kathua	10 trees were planted	4	30
Blood Donation	1 JK Armd Sqn NCC GDC Kathua	Blood Donation	1	5
Swachhta Pakhwaraw.e.f 1st to 15 december 2019	1 JK Armd Sqn NCC GDC Kathua	Awareness campaign, <ul style="list-style-type: none"> • Statues cleaning, • Cleaning of parks, • Cleaning of water bodies, • Plogging run 	4	60
Swacch Bharat Summer internship 2019	NSS Units GDC Kathua, ministry of youth affairs and sports, Nss Directorate New Delhi	At village Nihalpur, Kathua	3	10
Swacchta Pakhwara	NSS Unit GDC Kathua	1.Cleaned the statues of shaheed Bhagat	3	80

Singh, Rajguru and Sukhdev in Shaheed Bhagat Singh Park, Capt. Sunil choudhary statue and Shaheedi samarak at Shaheedi chowk, Kathua 2. Visited orphanage and Old age Home. 3. Took pledge for cleanliness.

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
National Fish Seed Farm, Kathua	11/01/2012	(i)Field visit of students (ii)Study of breeding behaviour of fishes by students	92
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development

111.78	94.69
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4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Nil
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	Nil	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	33228	270469	2499	1832000	35727	2102469
Reference Books	8852	Nil	128	66009	8980	66009
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	64	2	15	0	0	1	27	16	0
Added	10	0	3	0	0	0	0	200	0
Total	74	2	18	0	0	1	27	216	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
26.03	25.94	85.75	68.74

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Academics:- At the beginning of the session, the policies are framed by the institution and these are implemented till the end of the session. Admission in the college is done strictly as per the norms of the Jammu University. The students apply for the admission in the college and provided counseling regarding the choice of the subjects. After proper scrutiny of the applications, the students are given admission in the college. Immediately after the admission, the data is uploaded online to the university web portal for registration of the students. **Infrastructure:-** The students and teachers can avail all the facilities available in the college. The facilities regarding sports and games are managed by Physical Director of the college. The students of this institution take part in various national level competitions in academics and sports. **Library:-** The institution has framed certain rules to be followed for the usage of the books of the library. Each student is provided with the library card after admission. The new books are issued to the students only after the previously borrowed books are returned in good condition and all the issued books need to be returned to the library at the end of every session. The teachers are allowed to take any number of books and are required to return them after they are finished reading. Any one who leaves the institution must obtain NOC from the Librarian. **Laboratory:-** The laboratory facilities are open to all the students who opt for the subject whose practicals are performed in the laboratory. For equal distribution of lab equipment/apparatus, the students are divided into groups. The students are required to maintain proper discipline in the laboratory. The lab assistant issues apparatus/equipment to the student and the student is required to return the issued apparatus / equipment in good condition.

<http://www.gdckathua.com/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial Aid	73	411000
Financial Support from Other Sources			
a) National	Post matric Scholarship and National	615	4305000

	scholarship		
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Language Lab	16/07/2019	50	Government Degree College Kathua
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Prime Minister Employment Generation Program	300	200	Nil	10
2020	Carrier Counselling collaboration with Employment Information cum Advisory bureau	320	150	5	5
2020	Youth Leadership and Gender justice in collaboration with Centre for Lifelong Learning, university of Jammu	200	180	Nil	2
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
nil	Nil	Nil	nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	305	BA, B.Sc, BBA, BCA, BCOM, Home Science	Medical, Non-Medical, Arts, BCOM, BBA, BCA, Home Science	Jammu University, Central University Jammu, GNDU, Delhi university, SMVDU, PTU, LPU	MA, MSC, MCOM, MCA, BEd, MBA, MCOM
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	5
Any Other	20
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural	Institutional	90
Sports Festival	Institutional	126
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The establishment of student councils play an integral and important role in the student community. Student council provide a representative structure through which students can debate issues of concern and undertake initiatives

of benefit to the college and the wider community. Students have a voice and a contribution to make to the college. It is equally important that they are listened to and encouraged to take an active part in promoting the aims and objectives of the college. The manner in which they successfully organised the various co-curricular activities is a proof of their skill at team work and leadership. The committee work under the guidance of faculty members but are largely student run. They take up activities related to conferences, symposium, college-fest, canteen, social work, publications, discipline, library, student welfare etc., The role of the student council is

- To enhance communication between students, management and staff.
- To promote an environment conducive to educational and personal development.
- To promote friendship and respect among students.
- To support the administration and staff in the development of the college.
- To represent the views of the students to the college administration.
- Assisting college sports and cultural activities.
- Organising fund raising events for charity.

By participating in such activities students get opportunities to interact with administration and various other experts, they learn various qualities such as team work, leadership, cooperation, fellow feelings etc. These committees also help and play an important role in supporting key function of the institute including admissions, placements, web management. The objective of involving students in various committee is to give importance to the views of students thereby improving their confidence, leadership skill and decision making power. Anti ragging cell Student representatives in the cell create awareness about anti ragging and ensure friendly environment between Junior and seniors. Library committee Student representatives provide their input for empowering the library resources and process. NCC and NSS committee It's aim is to involve the maximum number of students in NSS, NCC. Sports and Cultural committee Student representatives of this committee encourage and promote various cultural and sports activities in the institution and also encourage the students to participate in these activities. Editorial committee Representatives in this committee are responsible for publishing the institutional events in the college magazines. Discipline committee Student representatives of this committee help to maintain calm and peaceful academic atmosphere in the college campus and to avoid physical confrontation among students Anti sexual harassment cell The student representatives in this committee helps to sustain healthy and congenial atmosphere to all the female students in the institution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system. 1. Top Level P rincipal is chairperson of the IQAC. The Principal in consultation with the Teachers' Council nominates different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teachers council. 2. Faculty level: Faculty members are given representation in various committees/cells nominated by the Teachers council, in the Governing body, in the IQAC and other committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. Following are the different sub-committees which have been nominated by Teachers' Council • Admission Sub-committee • University examination sub-committees • UGC inspection Seminar Proposal sub-committee • Library sub-committee • Student disciplinary sub-committee • Sub-committee for games and sports • Canteen sub-committee • Journal and publication Sub-committee • Cultural sub-committee • Gymnasium sub-committee Following committees are constituted accordance to government guidelines • Internal Complaints Committee • Counselling and Career Guidance and Placement Unit • Grievance Redressal Cell • Website committee • Anti Ragging Committee Guidelines of IQAC and submission of AQAR for Universities. Students are empowered to play important role in different activities. Functioning of different secretaries of students union (listed below) further reinforces decentralization 4. Non-teaching staff level Non-teaching staff are represented in the governing body and the IQAC. Suggestions of nonteaching staff are considered while framing policies or taking important decisions. Participative management The institution promotes the culture of participative management at the strategic level, functional level and operational level. • Strategic level: The Principal, governing body, Teachers council and the IQAC are involved in defining policies procedures, framing guidelines and rules regulations pertaining to admission, examination, discipline, grievance, support services, finance etc • Functional level: Faculty members share knowledge among themselves, students and staff members while working for a committee. Principal and faculty members are involved in joint research and have published papers • Operational level: The Principal interacts with government and external agencies faculty members maintain interactions with the concerned departments of affiliating university. Students and office staff join hands with the Principal and faculty for the execution of different academic, administrative, extension related, co- and extracurricular activities

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The Teachers actively participate in the board of studies meeting regarding the Curriculum Development for the overall development of the students and make them self dependent and self reliant by imparting them skill knowledge.
Teaching and Learning	The Departments define and elaborate the graduate attributes of the papers taught. These are documented to track

the learning process and its objectives. Wherever possible, the scope of the curriculum is extended to enhance the horizons of learning through co-curricular activities, industry interface and exposure to applied knowledge and hands-on experience. All these activities are documented for record and review. The College Faculty participates and attends regular professional development and quality improvement programs by means of Faculty Development Programs (FDPs), Refresher Courses/Orientation Courses, Conferences, Seminars, Symposiums, Skill Development and Training Workshops, organized to orient teachers into new research and pedagogy. Curriculum Development The Curricula for all the courses are prescribed by the University of Jammu. The curriculum of all disciplines in the University was revised and updated under the BOS meetings in 2019-2020.

Examination and Evaluation

The institution adheres to the academic calendar for the conduct of Examination and other related matters: The examination calendar includes Assessment Tests of Sem-I, II, V in the first half of the academic year. A separate centralized date sheet is prepared and displayed for the students before the assessment tests. Then the centres are prepared for the conduct of University Examination at the end of the semester. Similarly a separate calendar is prepared for semester II, IV and VI for conducting Internal Assessment tests and then for conducting University Examinations. The practical assessment Tests for science subjects in all the semesters are conducted well before the start of University Examination and the dates are displayed accordingly in the academic calendar. Other curricular and co curricular activities are also displayed in the academic calendar according to the suitability of dates. Detail of various steps involved: • Examination committee of the college in consultation with Principal of the College prepares in advance a calendar regarding the various examinations and assessment tests to be conducted throughout the academic session. • A calendar keeping in view the detail of

all the working days is prepared. Total number of Lectures to be delivered during the session and time of completion of the syllabi is taken into consideration for preparing examination schedule. • The calendar outlines the semester class work schedule, internal examination schedule and external examination schedule. • The faculty members of the concerned department gather the lists of courses for the coming semester. • The head of the department finalizes the course allocation for the faculty members based on their choice and area of interest or expertise. • The faculty members prepare the lesson plan before the commencement of semester, indicating the topics to be covered lecture wise including the evaluation process for each subject and it is duly reviewed by one of the senior faculty in the department and approved by the head of the department. It is then, made available to the students. • Time table in-charge of each department prepares the timetable as per the guidelines of respective statutory bodies for the number of credit hours for each subject prior to the commencement of the semester. • Time-table is displayed in the respective department notice boards and college website. • In addition to the tests, assignments, mini-projects and quiz are also the part of Continuous Internal Evaluation. • The evaluated answer books are returned to the students and an opportunity is given to the students to discuss the evaluation with the teacher. The teacher rectifies any error on the spot, if any. • Finally the Internal Assessment record is posted on the Internal Assessment Registers for verification by University Internal Assessment Record Checking Committee.

Research and Development

The teachers of the college are doing research and publish their research paper in different reputed journals. some of the faculty members of the college are also act as co-supervisor of Mphil and PhD Scholars.

Library, ICT and Physical Infrastructure / Instrumentation

library with more than 50000 books are available in the college with high speed internet facility to the students.a seperate library is also

	available for the PG Geography Students with high quality Books of international repute.
Human Resource Management	<p>The College follows decentralized modes of functioning, and works through duly appointed committees. It practices transparency and accountability mechanisms. Frequent meetings and interactions are held with stakeholders to share views and advice them. The practice of work allocation has facilitated and optimized multi-tasking competencies. To ensure efficient working of the system, the administration undertakes random checking. The College has a Grievance Cell and a system to redress the complaints of the teaching and nonteaching staff and the students.</p> <p>With timely facilitation of entitlements, redress of grievances and appreciation of tasks, the College ensures reconciliation of individual situations with institutional mechanisms.</p>
Industry Interaction / Collaboration	<p>Industry Interaction / Collaboration Interaction and collaboration with industry is organized by the College to facilitate skill and knowledge application and enhance the availability of internship and employment opportunities for the students. Experts from industry, educational and research institutions are invited for interactive collaboration. The emphasis is on building and strengthening personal and professional networks through workshops, internship fellowships and pre-placement talks to develop productivity and exposure.</p>
Admission of Students	<p>The procedure for admission of students annually is laid down by the University of Jammu. Since the College is a Constituent College of the University, admission of the students to the College follow a centralized pattern and are done in accordance with the norms set by the University.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>The initiative was taken for E-content development and teachers from different disciplines were trained for the same. The initiative was taken for</p>

the establishment of a Browsing center in the institution. The initiative was taken for the establishment of innovation and incubation center in the institute.

Administration

Redesigning and Refurbishing of College spaces on EDUSAT. • College Website (English). • Dedicated domain ID for governance heads like Budget, Leave, Events, Internal Assessment, Conferences, Booking of College Venues, • Online submission of Budget Estimates and sanction of finances. • Online submission of Leave Application and sanction thereof. • Social Media Updates by Social Media Platforms on Instagram, Twitter, and Facebook. Administration • Email facility. • AISHE Data on MHRD Portal. • Online RTI Return Filing. • Live Streaming Infrastructure and Facility through LAN. • Online Alumni Database including Online Registration.

Finance and Accounts

Accounting Software jkpaysys for salaries of employees. • online Biometric Attendance of staff. • Online Procurement of Goods and Services through GeM. Student Admission and Support.

Student Admission and Support

The inspection process for the introduction of new subjects such as Statistics, Physical Education, and Management at the UG level was successfully completed. The Centre for the online verification of scholarship forms was established in the college under Prime minister Special Scholarship Scheme (PMSSS) for JK students • Student Internal Assessment System, which maintains Attendance Data, Class Tests, and Internal Assessment component of Final Examination. • Electronic Student Feedback. • Online Grievance and Complaints. • Online Verification of Student Record. Initiated process for digitalization of classrooms and labs

The initiative was taken for the introduction of the Browsing Centre and Innovation Incubation centre in Govt Degree College Kathua In order to improve the teaching-learning process in the institution, faculty members were trained in the fields of Digital Technology, MOOCS development, E-content development, Information Communication Technology Modern

Education.

Examination	Examination • Online Examination Form. • Dedicated Student Fee Portal for Examination Fee. • Organizing Online Practical Examination during the Covid 19 Pandemic and Lockdown • Facilitating Online correction of Papers during the Covid 19 Pandemic and Lockdown
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6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC-HRDC REFRESHER COURSE IN MATHEMATICAL SCIENCES	2	12/02/2019	04/03/2019	21
UGC-HRDC Sponsored general orientation course	1	05/11/2019	25/11/2019	21
UGC-HRDC Sponsored general orientation course	1	02/07/2019	22/07/2019	21

UGC-HRDC Sponsored general orientation course	3	26/11/2019	17/12/2019	21
UGC-HRDC Sponsored general orientation course	2	03/12/2019	23/12/2019	21
UGC-HRDC ID Refresher course in Environmental Sciences	1	21/10/2019	04/11/2019	14
UGC-HRDC ID Refresher course in Modern indian languages	1	11/12/2019	24/12/2019	14
UGC-HRDC ID Refresher course ID Disaster Management	1	03/01/2020	17/01/2020	14
UGC-HRDC ID Refresher course in Physics and electronics	1	06/01/2020	18/01/2020	14
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
staff Residential Quaters, HRA, TA, Childern Allowances etc	HRA, TA, Childern Allowances etc	Hostel for both Boys and Girls, heathcare facility, Scholarship facilities for students, sports infrastucture, library, reading rooms, internet facility, Drinking Water Facility, Toilet Blocks , smart classroom, seminar Halls,

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution conducts internal and external financial audits regularly.

Audit is conducted by the AG office of the Finance department of the Jammu and Kashmir UT.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	principal	Yes	university of jammu
Administrative	Yes	Principal	Yes	Higher Education Department

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Principal is accessible to the Parents for any discussion and feedback. • The parents of the new entrants are invited for interaction with the Principal and the Administration on Orientation Days for College and Hostel. This has been appreciated by the Parents and has created a bond between the parents and the institution. • On occasions like College Annual Day and Admissions, the College organizes Open House for interaction between Parents and Faculty.

6.5.3 – Development programmes for support staff (at least three)

Staff is encouraged to attend Training for Technical Development under University Scheme and Programs. ii. The Administrative and Accounts Support Staff are facilitated by the College to undergo Trainings and Specialized Courses at the University Level. iii. The Library Staff is encouraged to attend Training Programs at the University Level or any other organization. They are also encouraged to participate in research activities, present papers and attend Refresher Courses and/or Orientation Courses.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Initiative was taken for the development of MOOCS and teachers from different disciplines were trained for the same Initiative was taken for establishment of Browsing center in the institution Initiative was taken for the establishment of innovation and incubation center in the institute Centre for the online verification of scholarship forms was established in the college under Prime minister Special Scholarship Scheme (PMSSS) for JK students First state level Sports festival was successfully hosted by the institution Some faculty members were trained for e-content development and E-content for various disciplines was prepared by faculty members.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
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b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Initiative was taken for the development of MOOCS and teachers from different disciplines were trained for the same	26/12/2019	26/12/2019	09/01/2020	2
2020	Initiative was taken for establishment of Browsing center in the institution	11/01/2020	11/01/2020	04/02/2020	50
2020	Initiative was taken for the establishment of innovation and incubation center in the institute	10/01/2020	10/01/2020	29/02/2020	100
2019	Centre for the online verification of scholarship forms was established in the college under Prime minister Special Scholarship Scheme (PMSSS) for JK students	30/04/2019	30/04/2019	01/07/2019	1100
2019	First state level Sports	12/11/2019	12/11/2019	19/11/2019	250

	festival was successfully hosted by the institution				
2020	Some faculty members were trained for e-content development and E-content for various disciplines was prepared by faculty members	02/03/2020	02/03/2020	07/03/2020	20
2020	Repair of Old Girls Hostel	11/01/2020	11/01/2020	Nil	75
2020	Some faculty members were trained in Emerging Technologies based on Digital Teaching System	20/01/2020	20/01/2020	Nil	10
2019	Some faculty members were trained in E-Governance	13/05/2019	13/05/2019	17/05/2019	2
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Symposium on Impact of Internet and Social Media on Women Empowerment	06/03/2020	06/03/2020	57	29
Poster Making Competetion on	06/03/2020	06/03/2020	57	29

Impact of Internet and Social Media on Women Empowerment				
Awareness Programme on Gender Equality and Rights of Women	27/01/2020	27/01/2020	32	17

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>• As of now the college is dependent upon the electricity received from the electric grid. However, the college has prepared a proposal for Roof Top Solar Power Plant Installation and sent the same to Higher Education for Approval. Besides, to reduce the consumption of electricity the college has completely shifted from incandescent illumination to LED illumination, thereby reducing the power consumption for lightening. • To reduce pollution and create a clean and green environment, the college has huge well maintained lawns and a botanical garden with plants of medicinal value. These open green spaces absorb carbon emission. Seminars and workshops are organized to educate about environment and sustainable development. The college has an active Eco Club for organising such programs and activities. Field trips for biology students to create awareness and conservation of biodiversity among the students. • "Save energy" initiative has been taken by the students' union to switch off lights and fans before leaving the classroom. The students are motivated to reduce the wastage and consider buying items that are really required. The students participate in the various programmes wherein they prepare different articles from the waste materials which are later exhibited in the College. • College has a provision to speed up composting of dry leaves and branches which enriches the ground and helps to promote the growth and development of healthy plant tissue. The college also has a pit where vermicomposting is done to produce manure. • E-waste generated is used for technical education purpose by using the hardware in the labs for display. As the college always strives to be abreast with the new technologies, the waste seems to be expanding. E-waste management has become an immediate long time concern. Implementation of e-waste inventory management system so as to further enhance the responsibility of the institution in preventing the direct exposure of students to the unused electronic items. • Solar Powered Street Lights has been installed in the College hostels for Illumination. • Carried out Awareness Campaign on "Say No to Polythene and Plastic Waste Management" on 09-09-2019 in which NSS Volunteers visited Various Markets of the town and created awareness among the shopkeepers and masses about hazards of polythene and plastics on environment and health. • Held Swacchhta Rally and Cleanliness Drive at Govt. Medical College and Hospital Kathua on 30-09-2019 under "Swacchhta Hi Sewa Campaign"</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	2
Ramp/Rails	Yes	2
Rest Rooms	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of	Number of	Date	Duration	Name of	Issues	Number of
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	initiatives to address locational advantages and disadvantages	initiatives taken to engage with and contribute to local community			initiative	addressed	participating students and staff
2019	Nil	1	05/11/2019	1	Community Service Visit to Old Age Home and Cleanliness Drive	Empathetic listening, Spent quality time by organizing various activities, Donated eatable items.	30
2019	Nil	1	19/11/2019	7	Communal Harmony Week Celebrations	for sensitizing the students, teachers and the local community regarding communal harmony and national integration,	150
2019	Nil	1	26/11/2019	1	Constitution Day Celebrations	constitution day is celebrated across India on November 26th every year to observe the adoption of the constitution of India. This day is also known as Samvidhan Divas or National	150

						Law Day. On this day of the year 1949, the constituent assembly of Ind	
2019	Nill	1	07/12/2019	1	Celebration of Armed Forces Flag Day	To honor the martyrs and the men in uniform who valiantly fought on our borders to safeguard the countrys honor	100
2020	Nill	1	25/01/2020	1	National Voters day celebrations	To commemorate the founding day of the Election Commission (EC) of India. The day holds significance in India as it is dedicated to raise awareness among the citizens of India on voter rights and duties.	137
2019	Nill	1	21/06/2019	1	International Yoga Day celebrated	To inculcate a habit of exercise and importance of	150

						physical and mental health among the students and staff of the college	
2019	Nil	1	19/08/2019	1	Inter-college Poster Making Competition on Drug Addiction and its Abuse	To promote awareness among the youth about drugs and its abuse	100
2019	Nil	1	18/09/2019	1	Symposium on Ozone Layer Depletion and Climate Change by RAVI Eco Club	To create awareness among students about causes of Ozone Layer Depletion and how its depletion is harmful for the environment and life on earth.	80
2019	Nil	1	01/10/2019	1	Symposium on Environment and Health Hazards of Single Use Plastics	The aim is to increase public understanding and shape community perceptions on the dangers of plastic pollution and available solutions, thereby empowering	100

						g more people and organizations to take action.	
2019	Nil	1	28/10/2019	7	Vigilance Awareness Week Celebrated jointly by NCC and NSS	To encourage all stakeholders to collectively participate in the prevention of, and the fight against corruption and to raise public awareness regarding the existence, causes and gravity of and the threat posed by corruption.	170
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook on Code of Conduct (For the guidance of students)	01/04/2019	The purpose this Handbook is to give students /parents/guardians an understanding of the general rules and guidelines for attending and receiving an education at the institution. Publicity is given to the document through the prospectus, through fresher's orientation programme and through the college website for ensuring its adherence. Regular follow up is carried out and in

case any student is deviating from its provisions are counselled by the head of the institution and the counselling cell at the institution. The handbook is amended at any time and those changes are communicated by the administration to the staff, students and parents/guardians.

Handbook on Code of Ethics and Profession Conduct (For the guidance of faculty)

01/04/2019

his Code of Professional Ethics for Teachers (Handbook) is important for all teachers including principal employed by the Department of Higher Education. As public service employees, teachers hold a special position of trust. In their respective roles, teachers exercise powers that have a significant impact on the lives of children and young people and consequently there is a community expectation that these powers will be properly and prudently used. Given the profession of teaching is becoming even more complex and important, society and teachers themselves need to ensure that the professional practice of teaching meets the highest possible standards.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Inter-college Poster Making Competition on Drug Addiction and its Abuse	19/08/2019	19/08/2019	100
Awareness Campaign Say No to Plastics and Plastic Waste Management	09/09/2019	09/09/2019	137

Plastic Waste Free Campaign (Swachhta Hi Sewa 2019)	11/09/2019	01/10/2019	97
Symposium on Environment and Health Hazards of Single Use Plastics	01/10/2019	01/10/2019	100
Outreach Program - Say No to Crackers on Eve of Diwali	25/10/2019	25/10/2019	167
Run For Unity and Discussion - National Unity Day	31/10/2019	31/10/2019	100
Celebrations of 550th Birth Anniversary of Guru Nanak Dev Ji	04/11/2019	12/11/2019	150
Community Service Visit to Old Age Home and Cleanliness Drive	05/11/2019	05/11/2019	30
Communal Harmony Week Celebrations and Fund Raising for Children who suffered during communal riots	19/11/2019	25/11/2019	150
Pledge Taking - Celebration of Constitution Day	26/11/2019	26/11/2019	150

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Regular Plantation drives in the college premises
2. Regular drives for plastic free environment is conducted in the college to aware the students, teachers and nonteaching staff.
3. The formation of herbal garden and marking of trees with the scientific and local names inside the college campus (as an initiative to make students and the staff aware of the same) is in progress.
4. Tobacco smoking, chewing of pan-masalas and gutka is prohibited in the college campus. Health hazards caused by tobacco smoking are repeatedly highlighted especially by the NSS unit through different events and awareness programmes
5. The college has completely shifted from Incandescent bulb lights to LED lights. Besides, Classrooms, laboratories, staffrooms and offices are naturally well lit.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. National Service Scheme (NSS) Objectives of the Practice: The college has a strong NSS wing working under the NSS Cell, University of Jammu. At present the college is running three NSS Units. The institution promotes NSS for the all-round development and character building of the students as well as to extend its activity at the community level. NSS is the platform for community service.

The college has adopted nearby Village Phalote (Barnoti), situated at a distance of 13 kms from Kathua, for its extension activity. Under NSS the college promotes extension work bringing together the campus and the community.

The college follows Regular Activity and Special Camp Activity to understand the community in which they work and also understand themselves in relation to their community, identify the needs and problems of the community and involve them in problem solving and help them to develop among themselves a sense of social and civic responsibility. Such activities help them to gain skills in mobilizing community participation and practice national integration and social harmony. The Context: Various problems are being faced by villages of Kathua district, drug addiction, poor health and hygiene, lack of awareness about various Govt. Schemes, poor sanitation, garbage disposal problems are a few among them. NSS unit of the college feels if awareness has to be disseminated, women and children are the best sources. Sufficient mobilization is needed to introduce new ideas to the children as they lose interest very easily.

Organizing health awareness programme is equally challenging as they seem to hold strong affinity to the age old misconceptions regarding health. The planning and designing of programmes need to be done accordingly. The Practice:

NSS through the Regular Activity and Special Camp activity involve the teachers, students and the dwellers of the adopted village in: Spreading awareness against drug abuse and in Health Awareness Programmes on Cervical Cancer, Breast Cancer. Blood Donation Tree Plantation Awareness about harms of open defecation and importance of building toilets with pits. Awareness programmes, rallies, etc. involving the students and the children of Village adopted. Swachha Bharat Mission- keeping the college campus and surrounding clean through awareness generation. No Plastic campaigns (College to declare its campus as Plastic Free Zone) Clean Campus Mission- Awareness Programme with

locals around the college campus and about how to keep the locality clean by using bins and discarding the use of carry bags. Surveys among the slum dwellers on health, education and environmental awareness Awareness generation

on E-waste and establishment of E-waste Corner Evidence of Success: The community service extended to the adopted village dwellers has been rewarding. Most of the villages are aware about maintaining personal health and hygiene.

Village streets which were once stinky due to poor sanitation are now clean. Most of the households have constructed toilets and open defecation has almost stopped. Villages and college students themselves are marching towards being

totally plastic free in the years to come. Tree cutting has reduced in the area. Compost pit has been constructed in the college to harmlessly decompose the college waste into manure. Problems Encountered and Resources Required: The

NSS units of the college has a separate committee with energetic young and senior teachers. The college authority extends all-encompassing support. The committee takes decisions on regular activities and special camp activities through periodic meetings. The limited grant allotted by the Government is a constraint in itself. Apart from this sometimes the volunteers find it difficult to encourage locals to invest adequate time in learning. Although people are made aware of problems which plastic bag use may create but the failure on part of Govt. agencies in banning the sale of plastic bags is a major hindrance in the success of the efforts made. Notes: The campus-community

interaction serves a dual purpose. On the one hand it encourages social mixing among a diversified people promoting communal harmony and fraternity and on the other hand such frequent interactions with college students raise enthusiasm among children to join higher institutions of study for a better future. 2. NCC as major co-curricular activity of the college. The NCC strives to be and is

one of the greatest cohesive Forces of the nation, bringing together the youth hailing from different parts of the country and moulding them into United, Secular and Disciplined Citizens of the nation. The NCC aims at developing Discipline, Character , Brotherhood, the Spirit of adventure and ideals of selfless service amongst the young citizens. It also aims to enlighten Leadership qualities among the Youth who will serve the Nation regard less of which career they choose. It also motivates the Young to choose a career in Armed forces. The Context: The NCC is a responsive, learning and continuously evolving organization. Its activity is guided by certain core values that we endeavour to instil among all ranks of the NCC. These include the following:

The cadets should aware and develop the patriotic commitment to encourage cadets to contribute to national development. Respect for diversities in religion, language, culture, ethnicity, life style and habitat to instil a sense of National unity and social cohesion. The cadets should be available for community development programme and other social programme The Practice NCC, Govt Degree College, Kathua, has the privilege of having three Army units belonging Armed, Naval and Infantry Wings with a vacancy of 120, 50 and 60 cadets, respectively. The Armed wing enrolls only boys, naval wing both boys and girls while infantry wing enrolls only girls. The schedule of NCC activities begins with its maiden activity by marking their presence in the Local Independence Day parade on 15th of August every year by presenting an Impressive March Past at District Headquater. There after starts the systematic schedule with a motto of providing proper Training and exposure to the NCC Cadets by deputing them to different Camps such as Thal Sainik Camp. Special National Integration Camps, National Integration Camp, Trekking Camps, Regular Army Attachment Camp, Training Capsules at Officers Training Academy (OTA), Indian Military Academy Camp (IMA),Basic Leadership Camp, Advanced Leadership Camp, Rock Climbing Camp , Combined Annual Training Camps, Annual Training Camps, Republic Day Camp at New Delhi and above all the NCCs Most Prestigious Camp named as Youth Exchange Programme in which the college NCC cadets have visited different countries. On an average of 100 to 120 NCC Cadets of the college are deputed to attend the above mentioned Camps, throughout the year. The NCC Cadets of the college, are not only excelling in the above mentioned camps by winning various Medals, Trophies and Merit Positions and bringing laurels to the institution, but they carry out various Campaigns, Drives and Rallies naming a few such as Awareness Campaigns regarding the ill Effects of Eating Tobacco, Consuming Liquor, Early Child Marriage etc , Cleanliness Drives inside as well as outside the Campus , Plantation Drive, Mass Awareness Rallies etc as a routine matter. The NCC Cadets of the college also raise funds through voluntary donations for social causes, Natural Calamities and for the Armed Forces and War Widows on the eve of the Armed Forces Flag Day on 7th of December every year. The Cadets also visit The Old Age Home regularly to spend some time with the inmates and entertain them by presenting Cultural Items. In addition to this the NCC Cadets also participate actively in the Traffic Week Celebration being organized by the Motor Vehicle Department , every year with the rationale of making the Motorists aware about the Traffic rules and encourage them to follow the instructions and rules made by the Motor Vehicle Department to enjoy their safe driving. Evidence of Success Overall development, communication skill, self-discipline, honesty, punctuality etc. characters were observed in participated NCC cadets. Most of the cadets get motivated for Army services. Cadets are enthusiastically involved in community and social services. Leadership qualities observed in cadets. Most of the NCC Cadets actively participated in various college activities and acting as a grooming leader. Problems encountered and Resources required With the implementation of the semester system from 2014, there is a clash of some NCC camps with the Semester end examinations which is discouraging cadets from attending these camps. Due to shortage of NCC instructors at the Bn Hqs, college is mainly dependent upon the senior cadets for drill training and

preparing for events like local Republic Day and Independence Day parades. According to University statute, the maximum number of duties availed by a student during a semester is 15 whereas more than a month is required for cadets who are selected for pre RD and RD Camps for RD parade at new Delhi. A separate office and changing room is required for NCC, which has not become possible for the last many years as the college is already facing the shortage of space.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://gdckathua.com/about_us/best_practices.aspx

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution is located in one of the largest districts of the region which is also the Gateway to the state of JK is serving at its best for empowering suburban and rural-based students. The College has provided tremendous thrust and priority to its Program of Diversity Inclusion and Integration – an area distinctive to the Vision of the College. The College emphasizes the need to mainstream the marginalized and weaker sections of students to ensure justice and equity in society. It offers UG programs in different courses with different combinations. College is committed to impart quality education to rural students which aims at providing opportunities for receiving higher education at their doorsteps. In consonance with its vision- to be the pre-eminent college for learning, research and innovation in the region, fostering intellect, creativity, leadership, righteous courage and values among its stakeholders, the college has the rare distinction of publishing an in-house referred Science Journal 'Biosphere' with ISSN registration, besides publishing annual college magazine and newsletter 'RAVI'. The Journal of Biosphere has become a highly valued research publication not only in the state of Jammu and Kashmir but also among the researchers of many North-Indian states. The Journal covers the research papers pertaining to all the basic sciences viz., Life Sciences, Physical Sciences, Chemistry, Earth Sciences, Environmental Sciences, Computer Sciences, and Mathematics. To date, 7 issues of the Journal of Biosphere have been published since its first issue that came out in 2012. Internal Quality Assurance Cell (IQAC) of the college publishes an annual Newsletter 'RAVI' which showcases all the major co-curricular and extra-curricular activities of the college. The newsletter serves to reinforce and allow increased awareness and integration among all the stakeholders. The college brings out the college magazine 'RAVI' annually which is acting as a platform for students to write and express their ideas and develop their writing skills and talent. The College during Covid-19 pandemic in 2019-2020, provided a vital support structure to conduct Online Teaching-Learning for students. Quality education is provided in all classes. For improved learning among students, various co-curricular activities are conducted in the college. Debates and Symposia are conducted to facilitate inculcation of creativity and enhanced learning abilities. The vast collection of books in the library provides a treasure of knowledge. It is equipped with INFLIBNET. Slow learners are identified in the first year and remedial classes are arranged to them in extra hours. Quick learners are involved in activities to excel in the subject. Students are provided counselling for entrance exams of PG courses and for job oriented exams. Many of our outgoing students join PG courses in different universities including central universities. Our alumni are employed in all private and Govt. sectors. Many of our past students have qualified Kashmir Administrative Services Exam. Many have qualified JK Public Service Commission Exam and interview and are now serving in this college itself. Many more are

serving in reputed Govt. and Private establishments within and outside the state.

Provide the weblink of the institution

<https://gdckathua.com/>

8.Future Plans of Actions for Next Academic Year

Future plans of action for academic year 2020-21: 1. To continuously innovate, introduce new courses and remain relevant to the changing needs of the stakeholders. 2. To monitor quality assurance and quality enhancement activities of the institution. 3. To implement suggestions made in the academic audit report by the audit team. 4. The college plans to lay emphasis on the enhanced participation of the students in sports at National and International level. 5. To implement structural repairs to campus building and hostels and electrical repairs on the basis of structural audit carried out by the Development Committee of the Institution. 6. To construct Additional Classrooms and Examination Halls in the institution. 7. To expedite the process of construction of separate toilet blocks for girls and boys within the campus and in hostels. 8. To establish Browsing centre in the institution. 9. To expedite the process of Automation of College Library. 10. To organize National level seminars/conference during the coming academic session. 11. More extension lectures, industrial interaction and industrial visits will be scheduled, so as to bridge the gap between classroom teaching and industrial requirements. 12. To modernize more class rooms and labs to e-classrooms using ICT tools. 13. To establish psychological counseling cell in the college for the mental well being of the students since the biggest issue today is stress among youngsters. 14. To introduce job oriented and skill based courses. 15. To give thrust to create awareness about cleanliness. 16. To give additional thrust to campus placements initiatives. 17. To identify talent among students for various sports and cultural activities. 18. To design and develop a multidimensional Research Innovation Ecosystem to nurture academia - industry collaboration. 19. To expedite the process of establishment of INNOVATION INCUBATION CENTRE' as an ideal Research and Development Innovation Ecosystem of the institute which enable to nurture start up culture among young entrepreneurs. 20. To take new initiatives for shifting offline classes to online mode due to COVID 19 pandemic. 21. To start online feedback system for students and other stakeholders. 22. To plan more activities of Social Outreach like donation camps, plantation drives, save energy, environment awareness events etc. 23. To organize workshops for faculty as well as students on the use of virtual labs established by top most institutions of the country. 24. To automate various office administration processes. 25. To support various staff students benefit welfare measures. 26. E-content of all the odd semesters prepared.